Luce/ACLS Travel Grant in China Studies

Program Description

LUCE/ACLS TRAVEL GRANTS IN CHINA STUDIES

With the encouragement and guidance of the Henry Luce Foundation, ACLS has conducted a series of strategic planning activities to reassess and reconfigure the Luce/ACLS Program in China Studies. The re-imagined program aims to make the field of China studies more inclusive, to foster publicly engaged scholarship, and to initiate strategies for long-term change. In 2023-24, ACLS is offering a new travel grant competition for graduate students in a PhD program and non-tenure track faculty at any career stage. The grant supports travels for conducting basic research in China, or conducting China studies-related research in databases, collections, and archives anywhere in the world.

Scholars may use these funds to travel to archives and field sites, to establish contact with scholars in Chineselanguage communities, and to secure necessary permissions for fieldwork or archival research.

Travel grants are financially supported by the Henry Luce Foundation.

The Luce/ACLS Program in China Studies promotes inclusion, equity, and diversity as integral components of merit that enhance the scholarly enterprise. It is a priority that every cohort of fellows and grantees is broadly inclusive of different backgrounds, cultures, and any aspects that make one unique. In China studies we seek balance in regard to national origin, educational background, and current university affiliation, as well as in disciplinary approaches, topics, and historical periods studied.

GRANT DETAILS

- \$5,000 for travel any time during a 12-month period. Other support may be accepted during the grant period.
- Grants cover a 12-month tenure. Travel may take place at any time during these 12 months, and multiple trips are permitted. The grant period must begin between July 1, 2024, and December 31, 2024.
- Grant funds may be used for:
 - Costs associated with travel (e.g., air and ground transportation, visas, living expenses)
 - Contacting scholars in Chinese-language communities
 - Accessing databases, collections, and archives (e.g., permits, fees)
- Applications for projects in all disciplines of the humanities or interpretive social sciences (https://www.acls.org/faqs/acls-faq/) are welcome. Research may be conducted on any topic related to cultures, histories, and societies in China, and their influence and impact on communities, countries, and cultures around the world, as required by the research plan. Research in Hong Kong, Macau, Taiwan, Tibet, and Xinjiang is eligible. Diaspora studies projects with no connection to communities and cultures in China are unlikely to be funded (e.g., anglophone Chinese American literature). There are no restrictions regarding time period or methodological approach.
- Any type of project grounded in scholarly research is permissible. Possible project outcomes include, but are not limited to, contributions to the development of one or more of the following:
 - Dissertations, dissertation prospectuses, research monographs, scholarly articles, conference papers, or book chapters

- Pedagogical tools that make meaningful connections between a scholar's research and postsecondary teaching
- Works that bridge scholarly and creative practice
- Community-engaged projects grounded in scholarly research but geared toward a public audience. Potential or actual community and/or student engagement with the research project is encouraged, as is the dissemination of the research to audiences across higher education.
- Priority will be given to:
 - Applicants that propose travel to mainland China, Hong Kong, Macau, Taiwan, Tibet, or Xinjiang. Proposals based on research outside these areas will also be considered.
 - Applicants with limited access to research funding or resources at their institution.
- A final report is required on completion of the grant period.

ELIGIBILITY

- Applicants must be either: A graduate student enrolled in a PhD program at a university in the United States or Canada OR contingent faculty at any career stage, including adjunct faculty, postdoctoral scholars, lecturers, and instructors, affiliated with a university in the United States or Canada.
- 2. Contingent faculty must hold a PhD from an institution in the United States or Canada, OR be a US or Canadian citizen/permanent resident/work authorized status holder with a PhD from any institution. If the PhD is not conferred (officially awarded) by the application deadline, the applicant must submit the below. Note: This does not apply to graduate students who will continue to be enrolled in the PhD program during the proposed grant period.
 - a. (At the time of the application) an institutional statement signed by a university official (dissertation advisor or departmental chair) confirming that the applicant is on schedule to complete the PhD by April 15, 2024.
 - b. (By April 15, 2024) a letter from the applicant's graduate school confirming that the dissertation has been submitted and approved by the graduate school for conferral according to the university calendar. The applicant is responsible for submitting the dissertation on time in order to meet this requirement. The applicant should request that the graduate school send the letter to ACLS at ChinaStudies@acls.org (mailto:ChinaStudies@acls.org).
- 3. An applicant who is not a US or Canadian citizen/permanent resident/work authorized status holder must have an affiliation, or a long-term regular research or teaching appointment, with a university or college in the United States or Canada.
- 4. Tenure-track and tenured faculty are not eligible for support.
- 5. Applicants must have a working knowledge of Chinese, or knowledge of another language used in China studies (e.g., Tibetan, Uyghur).

APPLICATION GUIDELINES

Completed applications must be submitted online no later than 9:00 PM Eastern Time on **November 16, 2023**. Notifications will be sent by May 2024.

Applications must include:

- A completed application form.
- An application essay (no more than two pages, double-spaced in Arial or Helvetica 11-point font). The essay should discuss:
 - The aims of the research project and how travel will advance those aims, including potential sources to be examined.

Luce/ACLS Travel Grant in China Studies | ACLS Online Fellowship and Grant Administration System

- The significance of the topic and the project's contribution to the field of China studies.
- Rationale for the research travel, particularly if the applicant is seeking to travel to collections, archives, or databases in North America or Europe. Questions you should consider: Does your institution or department offer summer travel or research funding? Does your position have a travel budget? If so, are there limitations or extenuating circumstances that would necessitate the use of ACLS funds? What kind of collections or databases are accessible through your library?
- A work plan (no more than one page, double-spaced in Arial or Helvetica 11-point font). The work plan should include:
 - A timeline of travel.
 - Identification of the individuals (colleagues relevant to project), institutions, and/or sites to be visited, including archives, libraries, and geographical sources.
 - A brief "Plan B" an explanation of what you will do if you encounter a major obstacle in your plan (e.g., a closed archive, travel restrictions, inaccessible research site).
- A bibliography (no more than two pages, double-spaced between entries in Arial or Helvetica11-point font).
- Optional supporting materials (e.g., images, musical scores, or other similar supporting non-text materials) (no more than two pages, double-spaced in Arial or Helvetica 11-point font)
- One letter of reference. This is only required for graduate students. The reference letter must come from the applicant's dissertation advisor or a faculty member eligible to be the advisor.
- No budget is required.

The Luce/ACLS Program in China Studies promotes inclusion, equity, and diversity as integral components of merit that enhance the scholarly enterprise. It is a priority that every cohort of fellows and grantees is broadly inclusive of different backgrounds, cultures, and any aspects that make one unique. In China studies we seek balance in regard to national origin, educational background, and current university affiliation, as well as in disciplinary approaches, topics, and historical periods studied. Please use the application essay to note any relevant information about your personal background and/or ways in which your proposed research addresses issues related to inclusion, equity, and diversity.

EVALUATION CRITERIA

Applications will be reviewed by a panel of scholars in China studies according to the following criteria:

- The research design of the project, and its significance to the field of China studies.
- The need for travel to support the project.
- The feasibility of the plan of work for the proposed travel.
- The institutional resources available to the scholar.

Continue

Eligibility

Before beginning your application, you will be asked questions designed to determine preliminary eligibility for this program. Once you have answered these basic eligibility questions, please read all instructions, including those in the REFERENCE LETTER AND INSTITUTIONAL STATEMENT and PROPOSAL UPLOAD sections, before beginning to fill out the application form.

Eligibility Check
1. Are you contingent faculty at any career stage (e.g., adjunct faculty, postdoctoral scholars, lecturers, or instructors) affiliated with a university in the United States or Canada?
○Yes ○No
2. If you are contingent faculty, do you hold a PhD or are you submitting an institutional statement confirming that you are on schedule to complete the PhD by April 15, 2024?
○Yes ○No
3. Are you a graduate student enrolled in a PhD program at a university in the United States or Canada? O Yes O No
4. Are you tenured or tenure-track faculty?
○Yes ○No

Continue

Instructions

Instructions

You may make as many visits to your application as you wish, and revise any information in your application until it has been submitted. In order to be considered, your application must be complete and in SUBMITTED status at 9:00 PM Eastern Standard Time on November 16, 2023. You must complete the REFERENCE LETTER AND INSTITUTIONAL STATEMENT section by this time; your letter and statement writers will have until November 16, 2023, to submit their letter/statement. Note: Only contingent faculty without PhD conferral at the time of the application need to provide an institutional statement. Only graduate students need to provide a reference letter.

This application consists of three parts: the application form itself, the uploaded documents (see PROPOSAL UPLOAD), and, if relevant, reference letter or institutional statement (see REFERENCE LETTER AND INSTITUTIONAL STATEMENT).

BEFORE BEGINNING the application form, please read the instructions regarding the PROPOSAL UPLOAD and the REFERENCE LETTER AND INSTITUTIONAL STATEMENT, as well as the following technical instructions.

A. HOW TO SAVE AND SUBMIT YOUR DATA.

- 1. Do not use your browser's "BACK" or "FORWARD" buttons for navigation. Instead, use the menu on the left to navigate between screens or the "SAVE AND CONTINUE" button at the bottom of each screen to take you to the next application screen.
- 2. You must **SAVE each time you leave a screen**. If you do not click on SAVE, anything entered since you last hit SAVE on that screen will be lost. (Any work from a previous session will be retained, but any new entries will be lost.) The SAVE button is on the bottom of your screen.
- 3. You may work on your application in as many sessions as you wish, and the status of your application will be **IN PROCESS** until you submit it. Once you are satisfied that your application is complete, you must go to the SUBMIT APPLICATION screen and select **SUBMIT APPLICATION**. Once your application has been SUBMITTED, it cannot revert to IN PROCESS status.
- 4. When you have completed your application, pause to check it one last time. We strongly suggest that you print and read your application before submitting it, so that you can be sure there are no further revisions you wish to make. Your print copy should include your uploaded document.
- 5. Your application status bar must show SUBMITTED at 9:00 PM, Eastern Standard Time on November 16, 2023, in order for it to be considered. ACLS will take no responsibility for applications that are not in SUBMITTED status at the deadline. Once your application has been SUBMITTED, even if it was submitted before the final deadline, no changes will be permitted.
- 6. We strongly urge you to print out and save a copy of the final version of your SUBMITTED application. Your print copy should include your uploaded documents. You can print your application until January 15, 2024.

B. HOW TO ENTER DATA.

1. You may begin completing the application at any section.

Instructions | Luce/ACLS Travel Grant in China Studies

- 2. What you type into the form is exactly what will be seen by our reviewers. Therefore, please fill out the form carefully, paying attention to spelling, punctuation and grammar. (For instance, do not use all caps.)
- 3. Text boxes will hold only a limited amount of text. Where longer answers are permitted, the number of available characters will normally be indicated. We suggest that you type rather than paste your response. If you paste your response, be sure your character count does not exceed the limit: excess text may appear on the screen but will not print and will not be visible to reviewers. Examine your print application to be sure your response is complete.
- 4. Dates should always be entered in the format mm/yyyy or mm/dd/yyyy where indicated. Where an entry continues into the present, please simply leave the ending date blank (mm/yyyy [blank]).
- 5. Begin typing all answers at the extreme left hand side of the response area or box; do not leave a space or indent at the beginning of your answer.
- 6. In all dollar amount fields, use only digits. Please do not use the dollar sign or commas.

C. HOW TO GET HELP.

- 1. If you have questions about the application process, please consult FAQ (https://www.acls.org/FAQ/Henry-Luce-Foundation-ACLS-Program-in-China-Studies). If your question is not answered there, click on the "OFA HELP" link that appears on the blue bar at the top of each screen to submit your query.
- 2. If you are unable to use the "OFA HELP" link that appears on the blue bar at the top of each screen (after this one), contact ofahelp@acls.org (mailto:ofahelp@acls.org) with questions. (Please use the "OFA HELP" link instead if possible.)

Good luck with your application!

Continue

Contact Information

The information you enter in the Common Profile sections (Contact, Professional Background, Education) will be retained for this application and copied to any other fellowship or grant application you undertake in this competition year. You may edit the information in future applications; however, it will not overwrite data in previously submitted applications.

Contact Information
Salutation
Ms.
First Name
Sample
Middle Name/Initial
Last Name
Application
Suffix
Preferred Pronouns
Primary Email Address
chinastudies@acls.org
(should be valid through May 2024)

Mailing Information

Address

City	
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Select One	~
(If your address i	is not within the United States, please use this field to complete the address information.)
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Education

Education

What is your highest level of education?

○ PhD

○ Pursuing PhD

 \bigcirc Master's

 \bigcirc BA/BS

Other Degrees

List any additional degrees

(150 max character limit: *character count = 0*)

Languages

List up to six non-English languages you can use, indicating proficiency in reading, speaking, and writing. (Use *E=Excellent, G=Good, F=Fair or less, N/A=Not applicable.) If you are either a Native Speaker or Heritage Speaker of a language, please indicate by checking the appropriate box.*

1.

Language	Read	ling	Spea	king	Writing		Native Speaker	Heritage Speaker
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	*	~	*	~	*	~		
	*	~	*	~	*	~		
	*	~	*	~	*	~		

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Professional Background

Lurrent Position
Rank / Title
Select One 🗸
(Please choose the most appropriate from the list. If you have no current affiliation, please select "Independent Scholar.")
If you do not hold a faculty appointment, what is the exact title of your current position?
(150 max character limit: <i>character count = 0</i>)
Discipline
(Please indicate here the discipline in which you primarily publish, research, and/or teach. This may be included in an academic title, if you hold one, for example Assistant Professor of French Literature, Lecturer of Philosophy, etc. Write only the name of your discipline, not your title.)
Specialization
Department
Institution
To ensure proper processing of your application, your institution's name must be displayed correctly. Enter a few letters of your institution's name to search against our database. Use the full name, not an acronym or abbreviation .
Date you began this position

	/	
(mm/yy	yy)	

Second Institution (if applicable)

If you are currently affiliated with more than one institution, please list the second institution here.

Date you began this position

(mm/yyyy)

Positions Held

1

List positions held (professional, teaching, administrative, curatorial), beginning with the position immediately preceding the one you currently hold. Give the name of the institution, title, and approximate dates of employment for each.

Please remember:

- use only numbers in the date fields, for example, 09/2015
- use the format mm/yyyy throughout
- where an entry continues into the present, leave the "To" field blank

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Program Questions

Chinese Language Proficiency

Please indicate your proficiency (reading, writing, or speaking) in Classical Chinese, Modern Mandarin, or any other Chinese dialects relevant to the proposed event. *(use E=Excellent, G=Good, F=Fair or less, N/A=Not applicable).*

If you are a Native Speaker of a language, please indicate by checking the appropriate box.

Language	Reading	3	Speaki	ng	Writin	g	Native Speaker
	*	~	*	~	*	~	
	*	~	*	~	*	~	
	*	~	*	~	*	~	
	*	~	*	~	*	~	

If there are other aspects of your Chinese language background that you would like the Committee to consider, please so indicate.

(150 max character limit: *character count = 0*)

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1.

Awards and Publications

Awards

Beginning with the most recent, list up to eight of the grants, fellowships, scholarships, academic honors, or awards you have received, giving in each case the dates, purposes (tuition, travel, expenses, etc.), and, if funded, the approximate amounts. If you are listing only selected awards, choose those that are most significant. Please do not be concerned if you cannot recall exact dates or amounts, and do not feel you must use all eight entries.

Please remember:

- use only numbers in the date fields, for example, 09/1995
- use the format mm/yyyy throughout
- where an entry continues into the present, leave the "To" field blank
- use only numbers in all dollar amount fields, for example, 1000

Award

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Publications [Optional]

Please include titles, dates of publication, names of publishers or journals, and number of pages for up to EIGHT publications.

(1500 max character limit: *character count = 0*)

Save Save and Continue

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1.



Project

In the text boxes below, please type rather than paste your response. If you paste your response, be sure your character count does not exceed the limit. Excess text may appear on the screen but will not print and will not be visible to reviewers. Examine your print application to be sure your responses are complete.

Your proposal will be reviewed by scholars in China studies in a variety of different disciplines.

Do not use hard returns.

Research Project Title

(250 max character limit: character count = 0)

Research Project Abstract

(800 max character limit: *character count = 0*)

If there is a web page associated with your project, please provide the URL here:

(Optional)

Proposed dates for grant tenure (12 consecutive months, beginning between July 1, 2024, and December 31, 2024):

Start date:

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(mm/dd/	′уууу)	

Proposed dates of research in mainland China, Hong Kong, Macau, Taiwan, Tibet, Xinjiang, and/or other countries:

From:

	/	/	
To:			
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(mm/dd/yyyy)

If your project does not involve research in mainland China, Hong Kong, Macau, Taiwan, Tibet, and/or Xinjiang, please explain how you had or will have access to the sources you need.

(800 max character limit: *character count = 0*)

8	Countries or	Geographical	Areas –	Research	Focus
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List any countries or geographical areas on which your research is focused.

1.

Select One

2.

Select One

3.

Select One

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4.	
Select One	~
Other	
Countries or Geographical Areas – Research Completed	
List any countries or geographical areas other than the US in which you have done research in the last five years.	
1.	
Select One	~
2.	
Select One	~
3.	
Select One	~
Other	

Disciplinary Areas

Please identify up to five disciplinary areas, in order of relevance, that best describe your research project. Do not choose "other" unless none of the options is close to your field. **For your first selection please choose the specific field that most closely corresponds to your research project.**

1.	
Select One	~
Other	
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Select One	~
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Other	
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Select One	~
Other	

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Administrative Information

Administrative Information

This information is REQUIRED (except as noted). It is for administrative purposes only and will not be distributed as part of the selection process.

Please remember:

- use only numbers in the date fields, for example, 09/1995
- use the format mm/yyyy throughout
- where an entry continues into the present, leave the "To" field blank
- use only numbers in all dollar amount fields, for example, 1000

What is your country of citizenship?

Select One

If NOT United States, do you hold US Permanent Resident status?

Select

If NOT Canada, do you hold Canadian Permanent Resident status?

Select

If NOT United States, do you hold US work authorization status?

Select

If NOT Canada, do you hold Canadian work authorization status?

Select

If you are NOT a United States or Canadian citizen/permanent resident/work authorized status holder, do you have an affiliation, or a long-term regular research or teaching appointment, with a university or college in the United States or Canada?

Select

ORCID iD (Optional)

ORCID iD (Optional)

ACLS asks all applicants to provide an ORCID iD as part of their application. Learn more (https://www.acls.org/FAQ/ACLS-Fellowships).

The record search feature works for public ORCID records only. (click here to search ORCID)

Contingent Faculty Only

If you are contingent faculty, will your PhD degree be conferred (officially awarded) by July 1, 2024?

Select

Please enter your total teaching responsibility (number of classes) in a normal academic year as a whole number.

(For example, a course load of 3-3 should be entered as a 6. Please do not include summer courses or overloads. If you taught a reduced course load due to service, medical/family leave, etc., enter the amount you would have taught if not for those releases.)

1.

Please list your current service engagement, separating each commitment with a semicolon.

(800 max character limit: *character count = 0*)

(Please indicate in parentheses whether each commitment is at the departmental, institutional, or disciplinary level. Service engagements need not come with a formal course release to be listed.)

Sources of Support - Confirmed

List other sources of support, for example, sabbatical salary, other fellowships and grants, **ALREADY CONFIRMED** in connection with your proposed research project or planned total period of research leave. Also indicate the approximate amount of funding and period of support.

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Sources of Support - Applying

List other major funding sources, with approximate amount and tenure period, to which you **ARE APPLYING** for predissertation research.

Source

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Statistical Purposes Only

The following questions are optional and will be used for statistical purposes only.

Date of birth				
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(mm/dd/yyyy)				
Gender				
With which group or groups do you most identify?				
Caucasian (not of Hispanic origin)				
Black/African (not of Hispanic origin)				
Hispanic or Latin X				
🗌 Native American or Alaskan Native				
Asian				
🗌 Native Hawaiian or other Pacific Islander				
Other:				

2	Informational	Purposes	Only
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1. How did you learn about ACLS fellowship programs? (Please select all that apply.)					
\Box Higher Education publication (e.g., Chronicle of Higher Education, Inside Higher Ed)					
Department newsletter or bulletin board					
Dean or other administrator					
Office of Sponsored Research/Grants and Fellowships					
□ ACLS website					
□ Other website					
Please specify:					
Former fellows					
🗆 Social media					
Please specify:					
Other/informal communication					
Other:					

2. Please identify the ACLS member scholarly societies or ACLS affiliate organizations (if any) of which you are a member or with which you have an affiliation. (Please check all that apply.)

ACLS Constituent Learned Societies

- African Studies Association
- American Academy of Arts and Sciences
- American Academy of Religion
- American Anthropological Association
- American Antiquarian Society
- American Association for Italian Studies
- American Association for the History of Medicine
- American Association of Geographers
- American Comparative Literature Association
- American Dialect Society
- American Economic Association
- American Folklore Society
- American Historical Association
- American Musicological Society
- American Numismatic Society
- American Oriental Society
- American Philosophical Association
- American Philosophical Society
- American Political Science Association
- American Society for Aesthetics
- American Society for Eighteenth-Century Studies
- American Society for Environmental History
- American Society for Legal History
- American Society for Theatre Research
- American Society of Church History
- American Society of Comparative Law
- American Society of International Law
- American Society of Overseas Research
- American Sociological Association
- American Studies Association
- Archaeological Institute of America
- □ Association for Asian Studies
- Association for Jewish Studies
- Association for Slavic, East European, and Eurasian Studies
- Association for Study of African American Life and History
- Association for the Advancement of Baltic Studies
- Association of American Law Schools
- Austrian Studies Association

- Bibliographical Society of America
- College Art Association
- College Forum of the National Council of Teachers of English
- Dictionary Society of North America
- Economic History Association
- German Studies Association
- Hispanic Society of America
- □ History of Science Society
- International Center of Medieval Art
- Latin American Studies Association
- Law and Society Association
- Linguistic Society of America
- Medieval Academy of America
- Metaphysical Society of America
- Middle East Studies Association of North America
- Modern Language Association of America
- National Communication Association
- National Council on Public History
- □ National Women's Studies Association
- □ North American Conference on British Studies
- Oral History Association
- Organization of American Historians
- □ Philosophy of Science Association
- Renaissance Society of America
- Rhetoric Society of America
- Shakespeare Association of America
- Sixteenth Century Society and Conference
- □ Society for American Music
- Society for Cinema and Media Studies
- □ Society for Classical Studies
- Society for Ethnomusicology
- Society for French Historical Studies
- Society for Military History
- □ Society for Music Theory
- Society for the Advancement of Scandinavian Study
- Society for the History of Authorship, Reading and Publishing
- □ Society for the History of Technology
- Society of Architectural Historians
- Society of Biblical Literature
- Society of Dance History Scholars
- World History Association

ACLS Affiliates

- Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA)
- Association of American Colleges and Universities
- Association of Art Museum Curators
- Association of College & Research Libraries
- Association of Research Libraries
- Canadian Federation for the Humanities and Social Sciences
- Center for Research Libraries
- Community College Humanities Association
- Consortium of Humanities Centers and Institutes
- Federation of State Humanities Councils
- 🗌 International Society for Third-Sector Research
- 🗌 Phi Beta Kappa

3. Have you ever participated, beyond attending, in a scholarly meeting?

Select	~
(Please indicate number of times: 0, 1, 2, etc.)	If yes, in what capacity?
Delivered a paper Select	~
Organized a panel	·
Select	~
Participated in roundtable discussion	
Select	~
Participated in poster session	
Select	~

Save Save and Continue

Reference Letter and Institutional Statement

Reference Letter and Institutional Statement

One letter of reference is required for graduate students only. Referees should be scholars knowledgeable about your professional and/or academic experience, experts in the subject matter, and able to judge your work objectively. The reference report is confidential, for the use of review and selection panels only, and will not be made available to the applicant. Note: We do not accept letters from dossier services such as Interfolio.

The online reference process requests referees to comment on the applicant as a scholar and professional and on the specific proposal to ACLS. Referees are asked to evaluate the scholar's ability to conduct and complete the project proposed, as well as the importance of this project within the general and specific field(s) to which it relates. Referees are also asked to assess the applicant's competence in Chinese language(s) necessary for the proposed research.

Institutional Statement (required only for contingent faculty without PhD conferral at the time of the application). The provided form asks the institutional representative (dissertation advisor or departmental chair) to confirm that the applicant is on schedule to complete all requirements for the PhD, including submission and approval of the dissertation, by April 15, 2024.

PLEASE NOTE: You must enter your referee or institutional representative on the Reference Letter and Institutional Statement page BEFORE they can log in to use the online references system. Please do not ask them to access the system until you have done this. Once you have entered the information and clicked the "send email" button, an email will be automatically generated with appropriate instructions to the referee/institutional representative.

The letter of reference and institutional statement must be submitted online. It is your responsibility to convey information about your proposal to your referee or institutional representative. After your referee or institutional representative have agreed to write on your behalf:

- Tell your referee or institutional representative to expect an email from ACLS.
- Make absolutely certain you have the correct email address for your referee or institutional representative.
- Enter your referee or institutional representative's name and email address by clicking on the "Add Recommender" button at the bottom of this page. Please capitalize the name properly.
- Once you have entered the information and clicked the "send email" button, an email will be automatically generated with appropriate instructions to the referee/institutional representative.
- You can return to this screen at any time to enter a referee or institutional representative.

No more than one letter of reference or one institutional statement will be accepted.

- Enter only one referee or one institutional representative. It is possible to enter additional referees and institutional representatives, but you should do this only if you learn that a referee/institutional representative is unable to complete the promised letter.
- The first letter or first institutional statement submitted will be the letter or statement on file in support of your application. Once one letter or one statement has been submitted, another

referee/institutional representative attempting to submit a letter/statement for you will be prevented from doing so. Be careful not to put anyone in this situation.

If you learn that your referee/institutional representative did not receive an email with instructions, enter the information again using the "Add Recommender" button below to have the email sent again. You will not be able to enter the information again, however, if the referee has begun your letter or the institutional representative has begun your statement.

The letter of reference or the institutional statement are due by November 16, 2023. It is your responsibility to check online to see whether a letter or a statement have been submitted. The system will continue to accept letters/statements after the deadline and will add them to your application at the earliest possible time, though we cannot guarantee that they will accompany your application through our entire review process.

You may wish to print this page so that you have this information after the application deadline. This page will not be included as part of your view/print application.

No recommenders entered. Click the "Add Recommender" button to request a letter.

Add Recommender Continue

Proposal Upload

Proposal Upload

To complete your application package, in addition to the application form, you must upload the following items: an application essay, a work plan, a bibliography, and optional additional. **The application essay, work plan, bibliography, and optional supporting materials must be uploaded as one continuous file. In order to be reviewed, documents must adhere to the specified page limits and formatting.**

1A) APPLICATION ESSAY

In preparing this material, please keep in mind that our review process includes China studies scholars from different disciplines.

Content: The application essay will be the basis for evaluation of the project. The essay should discuss the following:

- The design and aims of the research project and how travel will advance those aims, including potential sources to be examined.
- The significance of the topic and the project's contribution to the field of China studies.
- Rationale for the research travel, particularly if the applicant is seeking to travel to collections, archives, or databases in North America or Europe. Questions you should consider: Does your institution or department offer summer travel or research funding? Does your position have a travel budget? If so, are there limitations or extenuating circumstances that would necessitate the use of ACLS funds? What kind of collections or databases are accessible through your library?

The application essay must not exceed two double-spaced pages in Arial or Helvetica 11-point font.

1B) WORK PLAN

The work plan should include:

- A timeline for travel.
- Identification of the individuals (colleagues relevant to project), institutions, and/or sites to be visited, including archives, libraries, and geographical sources.
- A brief "Plan B" an explanation of what you will do if you encounter a major obstacle in your plan (e.g. a closed archive, travel restrictions, inaccessible research site).

The work plan must not exceed one double-spaced page in Arial or Helvetica 11-point font.

1C) BIBLIOGRAPHY

The bibliography must not exceed two double-spaced pages in Arial or Helvetica 11-point font, and it should be double-spaced between entries.

1D) OPTIONAL ADDITIONAL MATERIALS

Up to two additional pages of images, musical scores, or other similar supporting non-text materials, without annotation.

The supporting materials must not exceed two double-spaced pages in Arial or Helvetica 11-point font.

The Luce/ACLS Program in China Studies promotes inclusion, equity, and diversity as integral components of merit that enhance the scholarly enterprise. It is a priority that every cohort of fellows and grantees is broadly inclusive of different backgrounds, cultures, and any aspects that make one unique. In China studies we seek balance in regard to national origin, educational background, and current university affiliation, as well as in disciplinary approaches, topics, and historical periods studied. Please use the application essay to note any relevant information about your personal background and/or ways in which your proposed research addresses issues related to inclusion, equity, and diversity.

2) DOCUMENT SPECIFICATIONS:

- Items 1a, 1b, 1c, and 1d must be uploaded as one continuous document.
- Margins must be at least one inch on all sides.
- Use Arial or Helvetica 11-point font for all uploaded documents.
- There is a 3 MB limit on the size of your upload.
- Your application will be converted to Portable Document Format (.pdf). Keep formatting simple to avoid problems in the converted document.
- All documents must be in English [this excludes correspondence with Chinese contacts], though citations may be in other languages (with translations provided).
- If your proposal includes non-Roman characters, please view it after uploading to be sure these characters convert properly. If not, you may have to first convert your document to .pdf and then upload again to resolve formatting problems.
- Use the header/footer function to number pages. Do not type the numbers directly into each page of your document text. You may number pages consecutively throughout the entire document, or you may number the different sections separately. Page numbers are most helpful on the proposal, so you may omit them on the other items if you wish.
- If you have difficulty with your uploads, consult the FAQ/technical support (http://localhost:61491/programs/faq/default.aspx#tech) before contacting OFA HELP.

3) INSTRUCTIONS FOR UPLOADING YOUR DOCUMENTS:

The proposal elements should be collated in this order— application essay, work plan, bibliography, and optional supporting materials—and uploaded as one file.

Files will be accepted in the following formats **ONLY**:

Microsoft Word (.doc or .docx), Text only (.txt), or Adobe Portable Document Format (.pdf). **Your file MUST include the appropriate extension** (e.g., ".doc"); if you are on a Mac, you will need to enter the extension as part of the file name.

The button below will allow you to upload your document. You will be able to browse your computer system to select the file to be uploaded. When you have completed the upload, your file name should appear under "FILE UPLOAD STATUS" below as a blue link. You can confirm that the file has uploaded successfully by clicking on the

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blue link and viewing your file. Sometimes the process takes a little time: if your file name does not appear as a blue link, refresh the screen using the refresh button in your browser tool bar, or simply leave this screen and come back to it.

As long as your application is still "In Process," you can upload revised versions of your document by simply repeating the upload process and selecting the new/revised version. (This may have the same file name or a new file name.) When you click on "Upload Document" the revised version will be recorded and the old version erased.

After uploading, please check your file to be sure it has uploaded successfully.

Application Essay, Work Plan, Bibliography, and Optional Additional Materials

Select

NOT UPLOADED

Upload Files Continue