## Henry Luce Foundation/ACLS Program in China Studies Early Career Fellowships

### Program Description

#### Luce/ACLS Early Career Fellowships in China Studies - Long-Term

With the encouragement and guidance of the Henry Luce Foundation, ACLS has conducted a series of strategic planning activities to reassess and reconfigure the Luce/ACLS Program in China Studies. The re-imagined program aims to make the field of China studies more inclusive, to foster publicly engaged scholarship, and to initiate strategies for long-term change. In 2023-24, ACLS is offering two types of fellowship for early career scholars to support research, writing, and publicly engaged scholarship. Workshops and events for fellows will be held in 2024 and 2025.

Long-term fellowships are financially supported by the Henry Luce Foundation, with additional funding from the National Endowment for the Humanities: Democracy demands wisdom. Any views, findings, conclusions, or recommendations expressed on this webpage, do not necessarily represent those of the National Endowment for the Humanities (NEH).

Long-term research fellowships will enable recent PhDs (without tenure and within eight years of the PhD) to take leave from university responsibilities for four to nine months to carry out research and writing towards a significant scholarly product.

Possible project outcomes include, but are not limited to, contributions to the development of one or more of the following: monographs, scholarly articles, conference papers, book chapters, or book on a topic in the humanities or interpretive social sciences (https://www.acls.org/faqs/acls-faq/). ACLS also encourages projects that have the potential to contribute to:

- Pedagogical tools that make meaningful connections between a scholar's research and teaching.
- Works that bridge scholarly and creative practice.
- Community-engaged projects grounded in scholarly research but geared toward a public audience. Potential or actual community and/or student engagement with the research project is encouraged, as is the dissemination of the research to audiences across higher education.

Early Career fellowships support scholarly research in all disciplines of the humanities and the interpretive social sciences. Research may be conducted on any topic related to the cultures, histories, and societies in China, and their influence and impact on communities, countries, and cultures around the world, as required by the research plan. Research on Hong Kong, Macau, Taiwan, Tibet, and Xinjiang is eligible. The study of non-traditional sites (e.g., sites in Africa or Latin America) is also permitted, so long as there is a clearly articulated rationale for the relationship to Chinese or Chinese-language communities and cultures. There are no restrictions regarding time period or methodological approach.

Long-term fellowships emphasize the importance of research conducted in China, if travel is possible. Applicants who do not propose travel should explain how they will gain access to sources.

A working knowledge of Chinese is required, or knowledge of another language used in China Studies (e.g., Tibetan, Uyghur).

The fellowship period must begin between July 1, 2024, and September 30, 2025.

#### **Publicly Engaged Scholarship**

ACLS holds the core belief that knowledge is a public good. Applicants are strongly encouraged to consider the broader impact of their research, especially its potential to increase public engagement with humanistic knowledge and scholarship from media and outreach to engaged research, teaching, and public programming (https://humanitiesforall.org/essays/five-types-of-publicly-engaged-humanities-work-in-u-s-higher-education).

Fellows will be required to participate in a public writing workshop in 2024 and 2025. Learn more about publicly engaged humanities at Humanities for All (https://humanitiesforall.org/).

The Luce/ACLS Program in China Studies promotes inclusion, equity, and diversity as integral components of merit that enhance the scholarly enterprise. It is a priority that every cohort of fellows and grantees is broadly inclusive of different backgrounds, cultures, and any aspects that make one unique. In China studies we seek balance in regard to national origin, educational background, and current university affiliation, as well as in disciplinary approaches, topics, and historical periods studied.

#### **FELLOWSHIP DETAILS**

- Stipend: Minimum \$20,000, maximum \$45,000 calculated as \$5,000 per month for four to nine months' work accomplished full time.
- Tenure: The fellowship period must begin between July 1, 2024, and September 30, 2025.
- During the fellowship tenure, which must consist of consecutive months, fellows must be on leave from teaching and service. No employment is allowed so that fellows may devote their full time to the project.
- Early Career fellowships support research and writing toward a scholarly product in English.
- Priority will be given to applications that propose research in mainland China, Hong Kong, Macau, Taiwan, Tibet, or Xinjiang. In addition, proposals based on research outside these areas will also be considered.
   Applicants who do not propose work in China should explain how they will gain access to sources.
- Projects must be in the humanities or interpretive social sciences (https://www.acls.org/faqs/acls-faq/), but there are no restrictions regarding theme, methodological approach, or time period.
- Stipends may be used for research costs (e.g., travel, access to online archives, conference participation, hiring of research assistance outside the US or Canada) and living expenses (e.g., childcare, other familial responsibilities). The application essay should state how these costs will support the project's objectives, but no budget is required.
- A final report is required on completion of the fellowship period.
- ACLS-NYU Shanghai Partnership: Fellows who plan to travel to China may indicate their interest in spending part of their fellowship tenure at NYU Shanghai. In partnership with ACLS, NYU Shanghai may provide office space and help make local introductions. A fellow placed at NYU Shanghai may have the opportunity to organize a research workshop on their project in collaboration with the Center for Global Asia at NYU Shanghai.

#### **ELIGIBILITY**

- An applicant must hold a PhD from an institution in the United States or Canada, OR be a US or Canadian citizen/permanent resident with a PhD from any institution.
  - An applicant must hold a PhD degree conferred no earlier than January 1, 2015.
  - If the PhD is not conferred (officially awarded) by the application deadline, the applicant must submit:
     1. (At the time of application) an institutional statement signed by a university official (dissertation advisor or departmental chair) confirming that the applicant is on schedule to complete the PhD by April 15, 2024.

- 2. (By April 15, 2024) a letter from the applicant's graduate school confirming that the dissertation has been submitted and approved by the graduate school for conferral according to the university calendar. The applicant is responsible for submitting the dissertation on time in order to meet this requirement. The applicant should request that the graduate school send the letter to ACLS at ChinaStudies@acls.org (mailto:ChinaStudies@acls.org).
- An applicant who is not a US or Canadian citizen/permanent resident must have an affiliation, or a long-term regular research or teaching appointment, with a university or college in the United States or Canada.
- Applicants who have obtained tenure, or who have submitted tenure materials for review by the application deadline, are not eligible.
- A working knowledge of Chinese required, or knowledge of another language used in China Studies (e.g., Tibetan, Uyghur).
- The project must aim to produce a scholarly text.
- Other support may be accepted during the fellowship tenure.
- Some long-term fellowships will be supported by the NEH. No separate application is required but to be eligible for an NEH award, applicants must meet the following additional requirements:
  - Both US citizens and foreign nationals must have lived in the US for the three years immediately preceding November 16, 2023.
  - No other NEH support may be accepted during the fellowship tenure.
  - Fellows must have never been debarred or suspended by any federal department or agency.
  - Projects cannot include material obscene, libelous, offensive, or defamatory (e.g., hate speech, personal attacks, material constituting harassment) in any user-generated content, comments, blog posts, links, and other social media.
  - Fellows must not be delinquent on repayment of federal debts (e.g., student loans, federal taxes, child support payments, payroll taxes for household or other employees).
  - Any ACLS board members, advisory committee members, selection committee members, officers, and staff are not eligible for one year after the completion of service.
  - The application must propose full-time research.
  - Fellows receiving NEH funds must submit a final report to both ACLS and NEH.

#### **APPLICATION GUIDELINES**

Applications must include:

- A completed application form.
- An application essay/project proposal (no more than five double-spaced pages in Arial or Helvetica 11-point font). The essay should discuss:
  - The aims of the research project what it is about, its location in the current literature, and what sources are to be examined.
  - The significance of the topic and the project's contribution to the field of China studies
- A work plan (no more than one double-spaced page in Arial or Helvetica 11-point font). The work plan should include:
  - A timeline for the project, including activity during the fellowship period.
  - Identification of the individuals (colleagues relevant to project), institutions, and/or sites to be visited, including archives, libraries, geographical sources.
  - A brief "Plan B" an explanation of what you will do if you encounter a major obstacle in your plan (e.g., closed archive, travel restrictions, inaccessible research site).
- A resume (no more than two single- or double-spaced pages in Arial or Helvetica 11-point font).
- A bibliography (no more than two double-spaced pages in Arial or Helvetica 11-point font and with double spacing between entries).

- An applicant's statement (no more than one single- or double-spaced page in Arial or Helvetica 11-point font) describing the intellectual trajectory and experiences that brought the applicant to the current stage of academic career and that motivate plans for the future. Applicants without US or Canadian citizenship/permanent residency who have just graduated from a PhD program in the US or Canada and are not yet employed/affiliated with a university in North America must describe plans for a career in China studies in the United States or Canada. It will strengthen the application to include mention of applications underway for academic positions, with the names of institutions being considered.
- A list of the applicant's publications (no more than two double-spaced pages in Arial or Helvetica 11-point font with double spaces between entries).
- Optional supporting materials (e.g., images, musical scores, or other similar supporting non-text materials) (no more than two pages).
- No budget is required.

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Required only for applicants whose PhD will be conferred (officially awarded) after the application deadline:

- (At the time of application) an institutional statement signed by a university official (dissertation advisor or departmental chair) confirming that the applicant is on schedule to complete the PhD by April 15, 2024.
- (By April 15, 2024) a letter from the applicant's graduate school confirming that the dissertation has been submitted and approved by the graduate student school for conferral according to the university calendar. The applicant is responsible for submitting the dissertation on time in order to meet this requirement. The applicant should request that the graduate school send the letter to ACLS at ChinaStudies@acls.org (mailto:ChinaStudies@acls.org).

The Luce/ACLS Program in China Studies promotes inclusion, equity, and diversity as integral components of merit that enhance the scholarly enterprise. It is a priority that every cohort of fellows and grantees is broadly inclusive of different backgrounds, cultures, and any aspects that make one unique. In China studies we seek balance in regard to national origin, educational background, and current university affiliation, as well as in disciplinary approaches, topics, and historical periods studied. Please use the applicant's statement to note any relevant information about your personal background and/or ways in which your proposed research addresses issues related to inclusion, equity, and diversity.

#### **EVALUATION CRITERIA**

Applications will be reviewed by a panel of scholars in China studies according to the following criteria:

- The research design and intellectual organization of the project.
- The significance of the topic and its potential contribution to China studies.
- The ability of the applicant to accomplish the proposed research, based on academic training and success of previous research projects.
- The feasibility of the plan of work.

Before beginning your application, you will be asked questions designed to determine preliminary eligibility for this program. Once you have answered these basic eligibility questions, please read all instructions, including those in the INSTITUTIONAL STATEMENT and PROPOSAL UPLOAD sections, before beginning to fill out the application form.

Continue

# Eligibility

♣ Eligibility Check
1. Are you a US or Canadian citizen/permanent resident OR do you have an affiliation, a long-term regular research or teaching appointment, with a university or college in the United States or Canada?  Ores Ores
2. Do you have a PhD degree from an institution in the United States or Canada OR are you a US or Canadian citizen/permanent resident with a PhD from any institution?
Yes No  3. Was your PhD degree conferred after January 1, 2015? Note: All requirements for the PhD (including submission and approval of the dissertation by the graduate school) must be completed by April 15,
<b>2024.</b>
4. If you are enrolled in a PhD program, will you have completed all requirements for the PhD, including submission and approval of the dissertation by April 15, 2024, and if so, are you submitting an institutional statement confirming that you are on schedule to complete the PhD by April 15, 2024? Note: If you have a conferred PhD degree, please indicate 'No.'
○ Yes ○ No
5. Have you obtained tenure, or have you submitted tenure materials for review by the application deadline?
○ Yes ○ No
Continue

## **Instructions**

#### Instructions

You may make as many visits to your application as you wish, and revise any information in your application until it has been submitted. In order to be considered, your application must be complete and in SUBMITTED status at 9:00 PM Eastern Standard Time on November 16, 2023. If relevant, you must complete the INSTITUTIONAL STATEMENT section by this time; your institutional representative will have until November 16, 2023, to submit the statement.

This application consists of three parts: the application form itself, the uploaded documents (see PROPOSAL UPLOAD), and institutional statement (see INSTITUTIONAL STATEMENT).

**BEFORE BEGINNING** the application form, please read the instructions regarding the PROPOSAL UPLOAD and the INSTITUTIONAL STATEMENT, as well as the following technical instructions.

#### A. HOW TO SAVE AND SUBMIT YOUR DATA.

- 1. Do not use your browser's "BACK" or "FORWARD" buttons for navigation. Instead, use the menu on the left to navigate between screens or the "SAVE AND CONTINUE" button at the bottom of each screen to take you to the next application screen.
- 2. You must **SAVE each time you leave a screen**. If you do not click on SAVE, anything entered since you last hit SAVE on that screen will be lost. (Any work from a previous session will be retained, but any new entries will be lost.) The SAVE button is on the bottom of your screen.
- 3. You may work on your application in as many sessions as you wish, and the status of your application will be **IN PROCESS** until you submit it. Once you are satisfied that your application is complete, you must go to the SUBMIT APPLICATION screen and select **SUBMIT APPLICATION**. Once your application has been SUBMITTED, it cannot revert to IN PROCESS status.
- 4. When you have completed your application, pause to check it one last time. We strongly suggest that you print and read your application before submitting it, so that you can be sure there are no further revisions you wish to make. Your print copy should include your uploaded document.
- 5. Your application status bar must show SUBMITTED at 9:00 PM, Eastern Standard Time on November 16, 2023, in order for it to be considered. ACLS will take no responsibility for applications that are not in SUBMITTED status at the deadline. **Once your application has been SUBMITTED, even if it was submitted before the final deadline, no changes will be permitted.**
- 6. We strongly urge you to print out and save a copy of the final version of your SUBMITTED application. Your print copy should include your uploaded documents. You can print your application until January 15, 2024.

#### **B. HOW TO ENTER DATA.**

- 1. You may begin completing the application at any section.
- 2. What you type into the form is exactly what will be seen by our reviewers. Therefore, please fill out the form carefully, paying attention to spelling, punctuation and grammar. (For instance, do not use all caps.)
- 3. Text boxes will hold only a limited amount of text. Where longer answers are permitted, the number of available characters will normally be indicated. We suggest that you type rather than paste your response.

- If you paste your response, be sure your character count does not exceed the limit: excess text may appear on the screen but will not print and will not be visible to reviewers. Examine your print application to be sure your response is complete.
- 4. Dates should always be entered in the format mm/yyyy or mm/dd/yyyy where indicated. Where an entry continues into the present, please simply leave the ending date blank (mm/yyyy [blank]).
- 5. Begin typing all answers at the extreme left hand side of the response area or box; do not leave a space or indent at the beginning of your answer.
- 6. In all dollar amount fields, use only digits. Please do not use the dollar sign or commas.

#### C. HOW TO GET HELP.

- 1. If you have questions about the application process, please consult FAQ (https://www.acls.org/FAQ/Henry-Luce-Foundation-ACLS-Program-in-China-Studies). If your question is not answered there, click on the "OFA HELP" link that appears on the blue bar at the top of each screen to submit your query.
- 2. If you are unable to use the "OFA HELP" link that appears on the blue bar at the top of each screen (after this one), contact ofahelp@acls.org (mailto:ofahelp@acls.org) with questions. (Please use the "OFA HELP" link instead if possible.)

Good luck with your application!

Continue

## **Contact Information**

The information you enter in the Common Profile sections (Contact, Professional Background, Education) will be retained for this application and copied to any other fellowship or grant application you undertake in this competition year. You may edit the information in future applications; however, it will not overwrite data in previously submitted applications.

♣ Contact Information
Salutation
Ms.
First Name
Sample
Middle Name/Initial
Last Name
Application
Suffix
Preferred Pronouns
Primary Email Address
chinastudies@acls.org
(should be valid through May 2024)
Mailing Information

City
State
Select One
(If your address is not within the United States, please use this field to complete the address information.)
Zip/Postal Code
(if using a ZIP-plus-4 code, please include hyphen)
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Which is this address?
Select

## **Education**

<b>≜</b> Education									
What is your highest level of education?  O PhD O Pursuing PhD O Master's O BA/BS									
▲ Other Degrees									
List any additional degrees  (150 max character limit: character count = 0)									
<b>≜</b> Languages	▲ Languages								
List up to six non-English languages you can use, indicating proficiency in reading, speaking, and writing. (Use E=Excellent, G=Good, F=Fair or less, N/A=Not applicable.) If you are either a Native Speaker or Heritage Speaker of a language, please indicate by checking the appropriate box.  Language Reading Speaking Writing Native Speaker Heritage Speaker									
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# **Professional Background**

♣ Current Position
Rank / Title
Select One 🗸
(Please choose the most appropriate from the list. If you have no current affiliation, please select "Independent Scholar.")
If you do not hold a faculty appointment, what is the exact title of your current position?
(150 max character limit: <i>character count = 0</i> )
Discipline
(Please indicate here the discipline in which you primarily publish, research, and/or teach. This may be included in an academic title, if you hold one, for example Assistant Professor of French Literature, Lecturer of Philosophy, etc. Write only the name of your discipline, not your title.)
Specialization
Department
Institution
To ensure proper processing of your application, your institution's name must be displayed correctly. Enter a few letters of your institution's name to search against our database. <b>Use the full name, not an acronym or abbreviation</b> .
Date you began this position

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If you are current	y affiliated with more than one institution, please list the second institution here.
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#### Positions Held

List positions held (professional, teaching, administrative, curatorial), beginning with the position immediately preceding the one you currently hold. Give the name of the institution, title, and approximate dates of employment for each.

Please remember:

- use only numbers in the date fields, for example, 09/2015
- use the format mm/yyyy throughout
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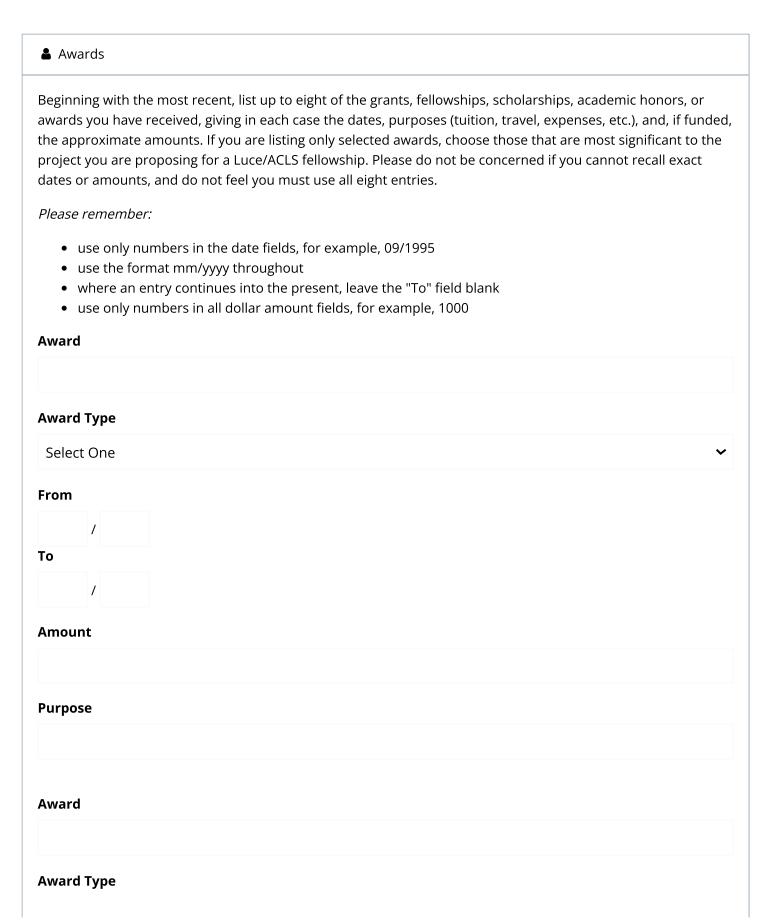
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# **Program Questions**

♣ Chinese Language Proficiency							
Please indicate your proficiency (reading, writing, or speaking) in Classical Chinese, Modern Mandarin, or any other Chinese dialects relevant to the proposed event. (use E=Excellent, G=Good, F=Fair or less, N/A=Not applicable).  If you are a Native Speaker of a language, please indicate by checking the appropriate box.							
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## **Awards**



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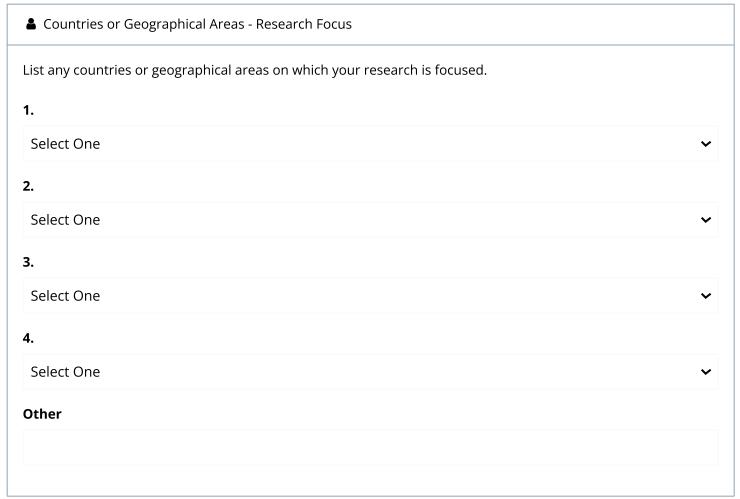
# **Research Project**

♣ Research Project	
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If there is a web page associated with your project, please provide the URL here:	
(Optional)	
Please specify the most suitable institution to serve as your primary official host in China, if your choice. Specify the scholars with whom you will work at that institution, and describe a contacts you have had there that might facilitate your proposed work. (See PROPOSAL UPLO	nd evaluate any

If your project does not involve research in mainland China, Hong Kong, Macau, Taiwan, Tibet, and/or Xinjiang,

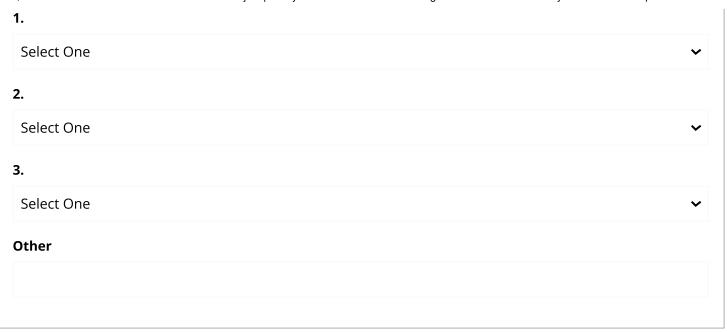
please explain how you had or will have access to the sources you need.

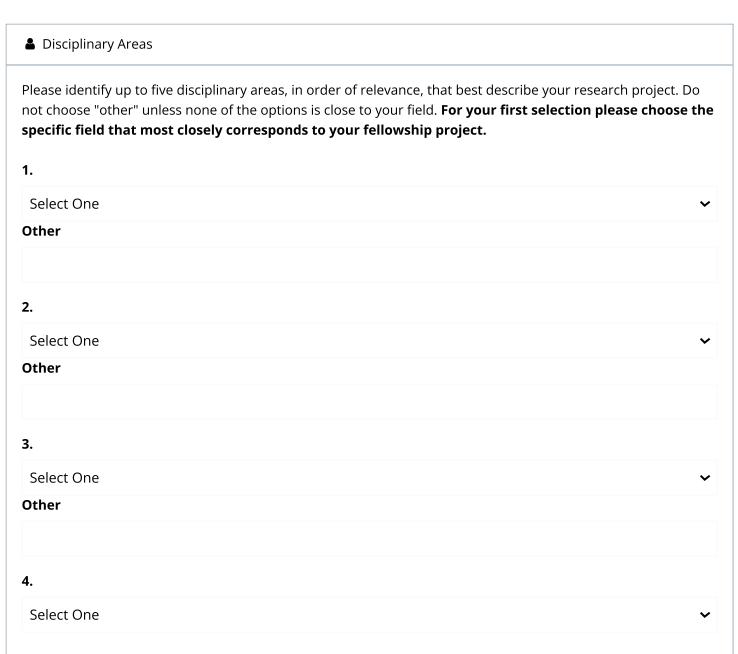
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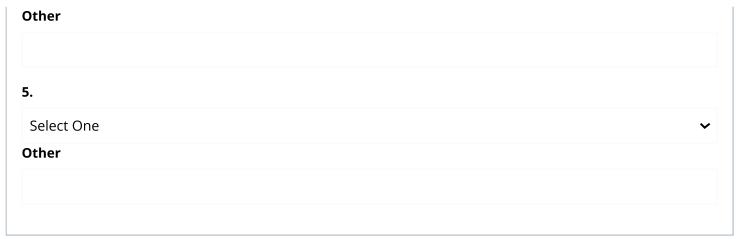


▲ Countries or Geographical Areas - Research Completed

List any countries or geographical areas other than the US in which you have done research in the last five years.







## **NEH Selection**

#### NEH Selection

(mm/dd/yyyy)

The Luce/ACLS Early Career Fellowships in China Studies - Long-term are funded by the Henry Luce Foundation with additional funding from the National Endowment for the Humanities (NEH).

Applicants selected for a Luce/ACLS Early Career Fellowship may have part of their funding come from NEH. It is important therefore to indicate if you are eligible for NEH funding by checking the box below.

#### Eligibility requirements for NEH funding (in addition to the program's eligibility requirements):

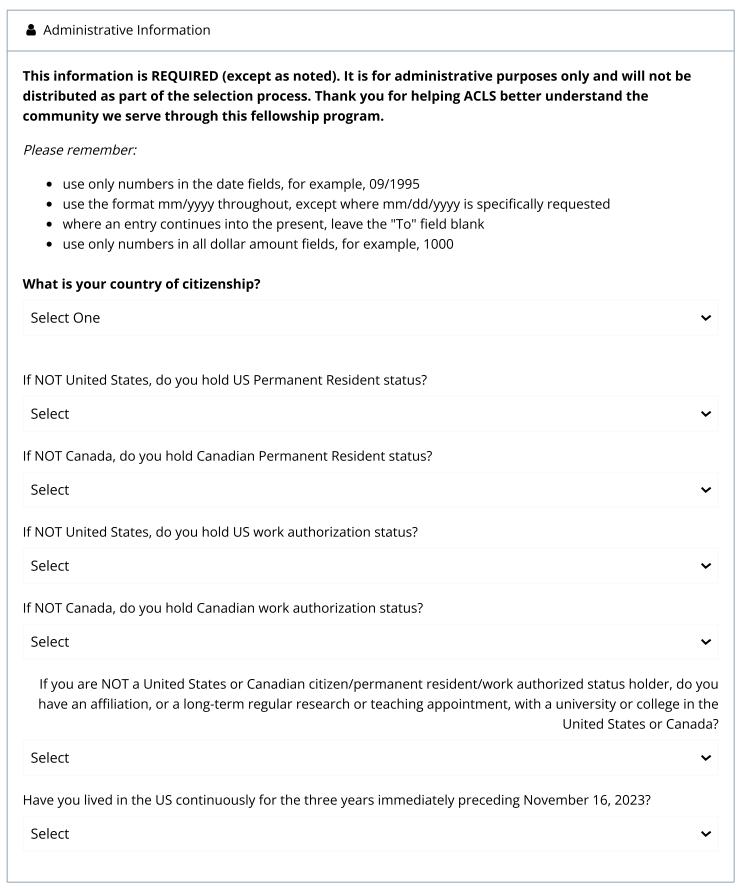
- 1. Both US and foreign nationals must have lived in the US for the three years immediately preceding November 16, 2023.
- 2. No other NEH support may be accepted during the fellowship tenure.
- 3. Fellows have never been debarred or suspended by any federal department or agency.
- 4. Projects cannot include material obscene, libelous, offensive, or defamatory (e.g., hate speech, personal attacks, material constituting harassment) in any user-generated content, comments, blog posts, links, and other social media.
- 5. Fellows must not be delinquent on repayment of federal debts (e.g., student loans, federal taxes, child support payments, payroll taxes for household or other employees).
- 6. Any ACLS board members, advisory committee members, selection committee members, officers, and staff are not eligible for one year after the completion of service.
- 7. The application must propose full time research (no less than four consecutive months).
- 8. Fellows receiving NEH funds must submit a final report to both ACLS and NEH.

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Luce/ACLS	Early Career F	ellowship in China Studies w	ith additional funds fro	m NEH
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## **Administrative Information**



ORCID ID (0)	Optional)
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#### **ORCID iD**

ACLS requires all applicants to provide an ORCID iD as part of their application. Learn more (https://www.acls.org/FAQ/ACLS-Fellowships).

The record search feature works for public ORCID records only. (click here to search ORCID)

#### Current Position

Please enter your total teaching responsibility (number of classes) in a normal academic year as a whole number.

(For example, a course load of 3-3 should be entered as a 6. Please do not include summer courses or overloads. If you taught a reduced course load due to service, medical/family leave, etc., enter the amount you would have taught if not for those releases.)

Please list your current service engagement, separating each commitment with a semicolon.

(800 max character limit: *character count = 0*)

(Please indicate in parentheses whether each commitment is at the departmental, institutional, or disciplinary level. Service engagements need not come with a formal course release to be listed.)

### Sources of Support - Confirmed

List other sources of support, for example, sabbatical salary, other fellowships and grants, ALREADY **CONFIRMED** in connection with your proposed research project or planned total period of research leave. Also indicate the approximate amount of funding and period of support.

#### Source

1

### Sources of Support - Applying

List other major funding sources, with approximate amount and tenure period, to which you **ARE APPLYING** for your present research proposal.

#### Source

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Statistical Purposes Only

The following questions are optional and will be used for statistical purposes only.

Date of birth
(mm/dd/yyyy)
Gender
With which group or groups do you most identify?
☐ Non-Hispanic White
□ Black or African American
☐ Latina/o/x or Hispanic
American Indian or Alaskan Native
☐ East Asian American
☐ South Asian American
☐ Native Hawaiian or other Pacific Islander
☐ Middle Eastern or Arab American
Other:
☐ I prefer not to answer this question.
▲ Informational Purposes Only
<ul><li>♣ Informational Purposes Only</li><li>1. How did you learn about this program? (Please select all that apply.)</li></ul>
1. How did you learn about this program? (Please select all that apply.)
1. How did you learn about this program? (Please select all that apply.)  ☐ Higher Education publication (e.g., Chronicle of Higher Education, Inside Higher Ed)
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1. How did you learn about this program? (Please select all that apply.)  Higher Education publication (e.g., Chronicle of Higher Education, Inside Higher Ed)  Dean or other administrator  University fellowship/grants office
1. How did you learn about this program? (Please select all that apply.)  Higher Education publication (e.g., Chronicle of Higher Education, Inside Higher Ed)  Dean or other administrator  University fellowship/grants office  ACLS website
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1. How did you learn about this program? (Please select all that apply.)  Higher Education publication (e.g., Chronicle of Higher Education, Inside Higher Ed)  Dean or other administrator  University fellowship/grants office  ACLS website  Other website (e.g. H-Net)  Please specify:  Former fellows/grantees
1. How did you learn about this program? (Please select all that apply.)  Higher Education publication (e.g., Chronicle of Higher Education, Inside Higher Ed)  Dean or other administrator  University fellowship/grants office  ACLS website  Other website (e.g. H-Net)  Please specify:  Former fellows/grantees  Colleague at my institution
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3, 1:11 PM	Administrative Information   Henry Luce Foundation/ACLS Program in China Studies Early Career Fellowships
☐ Email from A —	
	newsletter or Listserv
Please specif	/ where:
☐ Web Search	
Academic Co	nference or Meeting
Please specif	<i>y</i> :
☐ Other/inform	nal communication
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8/8/23, 1:11 PM

American Society for Legal History
American Society for Theatre Research
American Society of Church History
American Society of Comparative Law
American Society of International Law
American Society of Overseas Research
American Sociological Association
American Studies Association
Archaeological Institute of America
$\square$ Association for Asian Studies
$\square$ Association for Jewish Studies
$\square$ Association for Slavic, East European, and Eurasian Studies
$\square$ Association for Study of African American Life and History
$\square$ Association for the Advancement of Baltic Studies
Association of American Law Schools
Austrian Studies Association
☐ Bibliographical Society of America
☐ College Art Association
$\square$ College Forum of the National Council of Teachers of English
☐ Dictionary Society of North America
Economic History Association
☐ German Studies Association
☐ Hispanic Society of America
☐ History of Science Society
☐ International Center of Medieval Art
Latin American Studies Association
$\square$ Law and Society Association
☐ Linguistic Society of America
☐ Medieval Academy of America
☐ Metaphysical Society of America
☐ Middle East Studies Association of North America
☐ Modern Language Association of America
☐ National Communication Association
National Council on Public History
National Women's Studies Association
North American Conference on British Studies
Oral History Association
Organization of American Historians
Philosophy of Science Association
Renaissance Society of America
Rhetoric Society of America
Shakespeare Association of America

8/23, 1:11 PM	Administrative Information   Henry Luce Foundation/ACLS Program in China Studies Early Career Fellowships
Sixteenth Centu	ry Society and Conference
$\square$ Society for Amer	ican Music
$\square$ Society for Ciner	na and Media Studies
Society for Class	ical Studies
Society for Ethno	omusicology
Society for Frence	ch Historical Studies
Society for Milita	ry History
Society for Music	: Theory
$\square$ Society for the A	dvancement of Scandinavian Study
Society for the H	listory of Authorship, Reading and Publishing
Society for the H	listory of Technology
Society of Archit	ectural Historians
Society of Biblica	ıl Literature
Society of Dance	History Scholars
☐ World History As	sociation
ACLS Affiliate	<b>15</b>
	Research on Nonprofit Organizations and Voluntary Action (ARNOVA)
_	merican Colleges and Universities
	rt Museum Curators
	ollege & Research Libraries
	esearch Libraries
	ation for the Humanities and Social Sciences
☐ Center for Resea	
_	ege Humanities Association
	umanities Centers and Institutes
	ate Humanities Councils
	ciety for Third-Sector Research
☐ Phi Beta Kappa	
3. Please identify	all ACLS fellowship programs (if any) to which you have previously applied.
ACLS Fellowship	
_	ve Research Fellowship
☐ ACLS Digital Exte	·
	ovation Fellowship
	/oices Fellowship
☐ ACLS Leading Ed	·
☐ ACLS New Facult	
	mp Research Fellowship
	ardt Residential Fellowship

 $\square$  Getty/ACLS Postdoctoral Fellowships in the History of Art

3/8/23, 1:11 PM	Administrative Information   Henry Luce Foundation/ACLS Program in China Studies Early Career Fellowships
☐ Luce/ACLS ☐	Dissertation Fellowship in American Art
☐ Luce/ACLS F	Fellowships in Religion, Journalism & International Affairs
☐ Luce/ACLS P	Program in China Studies
☐ Mellon/ACLS	S Community College Faculty Fellowship
☐ Mellon/ACLS	S Dissertation Completion Fellowship
☐ Mellon/ACLS	S Public Fellows
☐ Mellon/ACLS	S Scholars & Society Fellowship
☐ The Robert H	H. N. Ho Family Foundation Program in Buddhist Studies
African Hum	nanities Program
CCK Compar	rative Perspectives on Chinese Culture and Society
4. Have you ev	ver participated, beyond attending, in a scholarly meeting?
Select	<b>~</b>
	If yes, in what capacity:
(Please indicate	e number of times: 0, 1, 2, etc.)
Delivered a pa	aper
Select	<b>~</b>
Organized a p	anel
Select	<b>~</b>
Participated i	n roundtable discussion
Select	<b>~</b>
Participated i	n poster session
Select	<b>~</b>

## **Institutional Statement**

#### Institutional Statement

**Institutional Statement** (required only for applicants whose PhD degree will be conferred after the application deadline). The provided form asks the institutional representative (dissertation advisor or departmental chair) to confirm that the applicant is on schedule to complete all requirements for the PhD, including submission and approval of the dissertation, by April 15, 2024.

PLEASE NOTE: You must enter your institutional representative on the Institutional Statement page BEFORE they can log in to use the online references system. Please do not ask them to access the system until you have done this. Once you have entered the information and clicked the "send email" button, an email will be automatically generated with appropriate instructions to the institutional representative.

An institutional statement must be submitted online. It is your responsibility to convey information about your proposal to your institutional representative. After your institutional representative has agreed to write on your behalf:

- Tell your institutional representative to expect an email from ACLS.
- Make absolutely certain you have the correct email address for your institutional representative.
- Enter your institutional representative's name and email address by clicking on the "Add Recommender" button at the bottom of this page. Please capitalize the name properly.
- Once you have entered the information and clicked the "send email" button, an email will be automatically generated with appropriate instructions to your institutional representative.
- You can return to this screen at any time to enter your institutional representative.

#### No more than one institutional statement will be accepted.

- Enter only one institutional representative. It is possible to enter additional institutional representatives, but you should do this only if you learn that an institutional representative is unable to complete the promised statement.
- The first institutional statement submitted will be the statement on file in support of your application. Once one statement has been submitted, another institutional representative attempting to submit a statement for you will be prevented from doing so. Be careful not to put anyone in this situation.

If you learn that your institutional representative did not receive an email with instructions, enter the information again using the "Add Recommender" button below to have the email sent again. You will not be able to enter the information again, however, if the institutional representative has begun the institutional statement.

The institutional statement is due by November 16, 2023. It is your responsibility to check online to see whether a statement has been submitted. The system will continue to accept statements after the deadline and will add them to your application at the earliest possible time, though we cannot guarantee that they will accompany your application through our entire review process.

You may wish to print this page so that you have this information after the application deadline. This page will not be included as part of your view/print application.

No recommenders entered. Click the "Add Recommender" button to request a letter.

Add Recommender Continue

## **Proposal Upload**

#### Proposal Upload

To complete your application package, in addition to the application form, you must upload the following items: an application essay, a work plan, a resume, a bibliography, an applicant's statement, a publications list, and optional supporting materials. The application essay, work plan, resume, bibliography, applicant's statement, publications list, and optional supporting materials must be uploaded as one continuous file. In order to be reviewed, documents must adhere to the specified page limits and formatting.

#### **1A) APPLICATION ESSAY**

This application essay will be the basis of the evaluation of the project. The application essay must include all of the following:

- The aims of the research project what it is about and what sources are to be examined.
- The significance of the topic and the project's contribution to the field of China studies.
- The intended contribution of the research to existing literature in your discipline.
- The research design.
- An assessment of the project's feasibility.
- The nature of results expected.

The application essay must not exceed five double-spaced pages in Arial or Helvetica 11-point font.

#### 1B) WORK PLAN

The work plan should include:

- A timeline for the project, including activity during the fellowship period.
- Identification of the individuals (colleagues relevant to project), institutions, and/or sites to be visited, including archives, libraries, geographical sources, as well as proposed institutional affiliation in China (if any).
- A brief "Plan B" an explanation of what you will do if you encounter a major obstacle in your plan (e.g., a closed archive, travel restrictions, inaccessible research site).

The work plan must not exceed one double-spaced page in Arial or Helvetica 11-point font.

#### 1C) RESUME

A resume should be included.

The resume must not exceed two single- or double-spaced pages in Arial or Helvetica 11-point font).

#### **1D) BIBLIOGRAPHY**

The bibliography should provide an overview of essential references for your project, and it should balance the various sorts of key materials being used.

The bibliography must not exceed two double-spaced pages in Arial or Helvetica 11-point font and with double spacing between entries).

#### **1E) APPLICANT'S STATEMENT**

The applicant's statement should describe the intellectual trajectory and experiences that brought you to the current stage of academic career and that motivate plans for the future. Applicants without US or Canadian citizenship/permanent residency who have just graduated from a PhD program in the US or Canada and are not yet employed/affiliated with a university in North America must describe plans for a career in China studies in the United States or Canada. It will strengthen the application to include mention of applications underway for academic positions, with the names of institutions being considered.

The applicant's statement must not exceed one single- or double-spaced page in Arial or Helvetica 11-point font.

#### **1F) PUBLICATIONS LIST**

Publications resulting from previous research are an important factor in evaluating proposals from applicants. Applicants who have previously conducted research supported by ACLS grants should report all publications resulting from that research.

The publications list must not exceed two double-spaced pages in Arial or Helvetica 11-point font with double spaces between entries.

#### **1G) OPTIONAL SUPPORTING MATERIALS**

Up to two additional pages of images, musical scores, or other similar supporting non-text materials, without annotation.

#### The supporting materials must not exceed two pages.

The Luce/ACLS Program in China Studies promotes inclusion, equity, and diversity as integral components of merit that enhance the scholarly enterprise. It is a priority that every cohort of fellows and grantees is broadly inclusive of different backgrounds, cultures, and any aspects that make one unique. In China studies we seek balance in regard to national origin, educational background, and current university affiliation, as well as in disciplinary approaches, topics, and historical periods studied. Please use the applicant's statement to note any relevant information about your personal background and/or ways in which your proposed research addresses issues related to inclusion, equity, and diversity.

#### 2) DOCUMENT SPECIFICATIONS:

- Items 1a, 1b, 1c, 1d, 1e, 1f, and 1g must be uploaded as one continuous document.
- Margins must be at least one inch on all sides.
- Use Arial or Helvetica 11-point font for all uploaded documents.

- There is a 3 MB limit on the size of your upload.
- Your application will be converted to Portable Document Format (.pdf). Keep formatting simple to avoid problems in the converted document.
- If your proposal includes non-Roman characters, please view it after uploading to be sure these characters convert properly. If not, you may have to convert your document to .pdf and upload again to resolve formatting problems.
- Use the header/footer function to number pages. Do not type the numbers directly into each page of your document text. You may number pages consecutively throughout the entire document, or you may number the different sections separately. Page numbers are most helpful on the proposal, so you may omit them on the other items if you wish.
- Please adhere to the word-count and page limits listed above. Note: The .pdf conversion process can cause some slight formatting changes. If your converted document exceeds the limit only slightly (but your original document did not), please do not be concerned.
- If you have difficulty with your upload, consult the FAQ/technical support (/programs/faq/default.aspx#tech) before contacting OFA HELP.

### 3) INSTRUCTIONS FOR UPLOADING YOUR DOCUMENTS:

Your items should be collated in this order—application essay, work plan, resume, bibliography, applicant's statement, publications list, and optional supporting materials—and submitted as one file.

Files will be accepted in the following formats **ONLY:** 

Microsoft Word (.doc or .docx), Text only (.txt), or Adobe Portable Document Format (.pdf). **Your file MUST include the appropriate extension** (e.g., ".doc"); if you are on a Mac, you will need to enter the extension as part of the file name.

The buttons below will allow you to upload your documents. You will be able to browse your computer system to select the file to be uploaded. When you have completed the upload, your file name should appear under "FILE UPLOAD STATUS" below as a blue link. You can confirm that the file has uploaded successfully by clicking on the blue link and viewing your file. Sometimes the process takes a little time: if your file name does not appear as a blue link, refresh the screen using the refresh button in your browser tool bar, or simply leave this screen and come back to it.

As long as your application is still "In Process," you can upload revised versions of your document by simply repeating the upload process and selecting the new/revised version. (This may have the same file name or a new file name.) When you click on "Upload Document" the revised version will be recorded and the old version erased.

After uploading, please check your file to be sure it has uploaded successfully.

Application Essay, Work Plan, Resume, Bibliography	, Applicant's Statement, Publication List, and
Optional Supporting Materials:	

Upload Files Continue