

Luce/ACLS Early Career Fellowships in China Studies – Flexible

Program Description

Luce/ACLS Early Career Fellowships in China Studies – Flexible

With the encouragement and guidance of the Henry Luce Foundation, ACLS has conducted a series of strategic planning activities to reassess and reconfigure the Luce/ACLS Program in China Studies. The re-imagined program aims to make the field of China studies more inclusive, to foster publicly engaged scholarship, and to initiate strategies for long-term change. In 2023-24, ACLS is offering two types of fellowship for early career scholars to support research, writing, and publicly engaged scholarship. Workshops and events for fellows will be held in 2024 and 2025.

Flexible fellowships are financially supported by the Henry Luce Foundation.

Flexible research fellowships will enable recent PhDs (without tenure and within eight years of the PhD) with heavy teaching and service responsibilities to carry out research and writing towards a significant scholarly product.

Possible project outcomes include, but are not limited to, contributions to the development of one or more of the following: monographs, scholarly articles, conference papers, book chapters, or book on a topic in the humanities or interpretive social sciences (<https://www.acls.org/faqs/acls-faq/>). ACLS also encourages projects that have the potential to contribute to:

- Pedagogical tools that make meaningful connections between a scholar's research and teaching.
- Works that bridge scholarly and creative practice.
- Community-engaged projects grounded in scholarly research but geared toward a public audience. Potential or actual community and/or student engagement with the research project is encouraged, as is the dissemination of the research to audiences across higher education.

These flexible, short-term awards may be used for access to online archives, travel, conference participation, childcare or other familial responsibilities, and other needs identified in the application essay for accomplishing the proposed objectives.

Early Career fellowships support scholarly research in all disciplines of the humanities and the interpretive social sciences. Research may be conducted on any topic related to the cultures, histories, and societies in China, and their influence and impact on communities, countries, and cultures around the world, as required by the research plan. Research on Hong Kong, Macau, Taiwan, Tibet, and Xinjiang is eligible. The study of non-traditional sites (e.g., sites in Africa or Latin America) is also permitted, so long as there is a clearly articulated rationale for the relationship to China or Chinese-language communities and cultures. There are no restrictions regarding time period or methodological approach.

A working knowledge of Chinese is required, or knowledge of another language used in China Studies (e.g., Tibetan, Uyghur).

The fellowship period must begin between **July 1, 2024, and September 30, 2025.**

Publicly Engaged Scholarship

ACLS holds the core belief that knowledge is a public good. Applicants are strongly encouraged to consider the broader impact of their research, especially its potential to increase public engagement with humanistic knowledge and scholarship from media and outreach to engaged research, teaching, and public programming (<https://humanitiesforall.org/essays/five-types-of-publicly-engaged-humanities-work-in-u-s-higher-education>).

Fellows will have the opportunity to participate in a public writing workshop in 2024 and 2025. Learn more about publicly engaged humanities at Humanities for All (<https://humanitiesforall.org/>).

The Luce/ACLS Program in China Studies promotes inclusion, equity, and diversity as integral components of merit that enhance the scholarly enterprise. It is a priority that every cohort of fellows and grantees is broadly inclusive of different backgrounds, cultures, and any aspects that make one unique. In China studies we seek balance in regard to national origin, educational background, and current university affiliation, as well as in disciplinary approaches, topics, and historical periods studied.

FELLOWSHIP DETAILS

- Stipend: \$15,000 (\$5,000 per month) for the equivalent of three months' work accomplished over a twelve-month period.
- Tenure: The fellowship period must begin between July 1, 2024, and September 30, 2025.
- Flexible fellowships do not require leave from university responsibilities, and do not require the three months' work to run consecutively.
- Early Career Fellowships support research and writing toward a scholarly product in English.
- Priority will be given to applications that propose research in mainland China, Hong Kong, Macau, Taiwan, Tibet, or Xinjiang. In addition, proposals based on research outside these areas will also be considered. Applicants who do not propose work in China should explain how they will gain access to sources.
- Projects must be in the humanities or interpretive social sciences (<https://www.acls.org/faqs/acls-faq/>), but there are no restrictions regarding theme, methodological approach, or time period.
- Stipends may be used for research costs (e.g., travel, access to online archives, conference participation, hiring of research assistance outside the US or Canada) and living expenses (e.g., childcare, other familial responsibilities). The application essay should state how these costs will support the project's objectives, but no budget is required.
- Other support may be accepted during the fellowship tenure.
- A final report is required on completion of the fellowship period.

ELIGIBILITY

- An applicant must hold a PhD from an institution in the United States or Canada, OR be a US or Canadian citizen/permanent resident with a PhD from any institution.
 - An applicant must hold a PhD degree conferred no earlier than January 1, 2015.
 - If the PhD is not conferred (officially awarded) by the application deadline, the applicant must submit:
 1. (At the time of application) an institutional statement signed by a university official (dissertation advisor or departmental chair) confirming that the applicant is on schedule to complete the PhD by April 15, 2024.
 2. (By April 15, 2024) a letter from the applicant's graduate school confirming that the dissertation has been submitted and approved by the graduate school for conferral according to the university calendar. The applicant is responsible for submitting the dissertation on time in order to meet this requirement. The applicant should request that the graduate school send the letter to [ACLS at ChinaStudies@acsls.org](mailto:ChinaStudies@acsls.org) (<mailto:ChinaStudies@acsls.org>).

- An applicant who is not a US or Canadian citizen/permanent resident must have an affiliation, or a long-term regular research or teaching appointment, with a university or college in the United States or Canada.
- Applicants who have obtained tenure, or who have submitted tenure materials for review by the application deadline, are not eligible.
- A working knowledge of Chinese is required, or knowledge of another language used in China Studies (e.g., Tibetan, Uyghur).

APPLICATION GUIDELINES

Applications must include:

- A completed application form.
- An application essay (no more than five double-spaced pages in Arial or Helvetica 11-point font). The essay should discuss:
 - The aims of the research project – what it is about, its location in the current literature, and what sources are to be examined.
 - The significance of the topic and the project's contribution to the field of China studies
- A work plan (no more than one double-spaced page in Arial or Helvetica 11-point font). The work plan should include:
 - A timeline for the project, including activity during the fellowship period.
 - Identification of the individuals (colleagues relevant to project), institutions, and/or sites to be visited, including archives, libraries, and geographical sources.
 - A brief "Plan B" - an explanation of what you will do if you encounter a major obstacle in your plan (e.g., a closed archive, travel restrictions, inaccessible research site).
- A bibliography (no more than two double-spaced pages in Arial or Helvetica 11-point font and with double spacing between entries).
- Optional supporting materials (e.g., images, musical scores, or other similar supporting non-text materials, without annotation) (no more than two pages).
- An applicant's statement (no more than one single- or double-spaced page in Arial or Helvetica 11-point font) describing the intellectual trajectory and experiences that brought you to the current stage of academic career and that motivate plans for the future. Applicants without US citizenship/permanent residency who have just graduated from a PhD program in the US or Canada and are not yet employed/affiliated with a university in North America must describe plans for a career in China studies in the United States or Canada. It will strengthen the application to include mention of applications underway for academic positions, with the names of institutions being considered.
- A list of the applicant's publications (no more than two double-spaced pages in Arial or Helvetica 11-point font with double spaces between entries).
- No budget is required.

Required only for applicants whose PhD will be conferred (officially awarded) after the application deadline:

- (At the time of application) an institutional statement signed by a university official (dissertation advisor or departmental chair) confirming that the applicant is on schedule to complete the PhD by April 15, 2024.
- (By April 15, 2024) a letter from the applicant's graduate school confirming that the dissertation has been submitted and approved by the graduate student school for conferral according to the university calendar. The applicant is responsible for submitting the dissertation on time in order to meet this requirement. The applicant should request that the Graduate School send the certification to ACLS at ChinaStudies@acsls.org (mailto:ChinaStudies@acsls.org).

The Luce/ACLS Program in China Studies promotes inclusion, equity, and diversity as integral components of merit that enhance the scholarly enterprise. It is a priority that every cohort of fellows and grantees is broadly inclusive of different backgrounds, cultures, and any aspects that make one unique. In China studies we seek balance in regard to national origin, educational background, and current university affiliation, as well as in disciplinary approaches, topics, and historical periods studied. Please use the applicant's statement to note any relevant information about your personal background and/or ways in which your proposed research addresses issues related to inclusion, equity, and diversity.

EVALUATION CRITERIA

Applications will be reviewed by a panel of scholars in China studies according to the following criteria:

- The research design and intellectual organization of the project.
- The significance of the topic and its potential contribution to China studies.
- The ability of the applicant to accomplish the proposed research, based on academic training and success of previous research projects.
- The feasibility of the plan of work.

Before beginning your application, you will be asked questions designed to determine preliminary eligibility for this program. Once you have answered these basic eligibility questions, please read all instructions, including those in the INSTITUTIONAL STATEMENT and PROPOSAL UPLOAD sections, before beginning to fill out the application form.

Continue

Eligibility

Eligibility Check

1. Are you a US or Canadian citizen/permanent resident OR do you have an affiliation, a long-term regular research or teaching appointment, with a university or college in the United States or Canada?

Yes No

2. Do you have a PhD degree from an institution in the United States or Canada OR are you a US or Canadian citizen/permanent resident with a PhD from any institution?

Yes No

3. Was your PhD degree conferred after January 1, 2015? Note: All requirements for the PhD (including submission and approval of the dissertation by the graduate school) must be completed by April 15, 2024.

Yes No

4. If you are enrolled in a PhD program, will you have completed all requirements for the PhD, including submission and approval of the dissertation by April 15, 2024, and if so, are you submitting an institutional statement confirming that you are on schedule to complete the PhD by April 15, 2024? Note: If you have a conferred PhD degree, please indicate 'No.'

Yes No

5. Have you obtained tenure, or have you submitted tenure materials for review by the application deadline?

Yes No

Continue

Instructions

Instructions

You may make as many visits to your application as you wish, and revise any information in your application until it has been submitted. In order to be considered, your application must be complete and in SUBMITTED status at **9:00 PM Eastern Standard Time on November 16, 2023. If relevant, you must complete the INSTITUTIONAL STATEMENT section by this time; your institutional representative will have until November 16, 2023, to submit the statement.**

This application consists of three parts: the application form itself, the uploaded documents (see PROPOSAL UPLOAD), and institutional statement (see INSTITUTIONAL STATEMENT).

BEFORE BEGINNING the application form, please read the instructions regarding the PROPOSAL UPLOAD and the INSTITUTIONAL STATEMENT, as well as the following technical instructions.

A. HOW TO SAVE AND SUBMIT YOUR DATA.

1. Do not use your browser's "BACK" or "FORWARD" buttons for navigation. Instead, use the menu on the left to navigate between screens or the "SAVE AND CONTINUE" button at the bottom of each screen to take you to the next application screen.
2. You must **SAVE each time you leave a screen**. If you do not click on SAVE, anything entered since you last hit SAVE on that screen will be lost. (Any work from a previous session will be retained, but any new entries will be lost.) The SAVE button is on the bottom of your screen.
3. You may work on your application in as many sessions as you wish, and the status of your application will be **IN PROCESS** until you submit it. Once you are satisfied that your application is complete, you must go to the SUBMIT APPLICATION screen and select **SUBMIT APPLICATION**. Once your application has been SUBMITTED, it cannot revert to IN PROCESS status.
4. When you have completed your application, pause to check it one last time. We strongly suggest that you print and read your application before submitting it, so that you can be sure there are no further revisions you wish to make. Your print copy should include your uploaded document.
5. Your application status bar must show SUBMITTED at 9:00 PM Eastern Standard Time on November 16, 2023, in order for it to be considered. ACLS will take no responsibility for applications that are not in SUBMITTED status at the deadline. **Once your application has been SUBMITTED, even if it was submitted before the final deadline, no changes will be permitted.**
6. We strongly urge you to print out and save a copy of the final version of your SUBMITTED application. Your print copy should include your uploaded documents. You can print your application until January 15, 2024.

B. HOW TO ENTER DATA.

1. You may begin completing the application at any section.
2. What you type into the form is exactly what will be seen by our reviewers. Therefore, please fill out the form carefully, paying attention to spelling, punctuation and grammar. (For instance, do not use all caps.)
3. Text boxes will hold only a limited amount of text. Where longer answers are permitted, the number of available characters will normally be indicated. We suggest that you type rather than paste your response.

If you paste your response, be sure your character count does not exceed the limit: excess text may appear on the screen but will not print and will not be visible to reviewers. Examine your print application to be sure your response is complete.

4. Dates should always be entered in the format mm/yyyy or mm/dd/yyyy where indicated. Where an entry continues into the present, please simply leave the ending date blank (mm/yyyy - [blank]).
5. Begin typing all answers at the extreme left hand side of the response area or box; do not leave a space or indent at the beginning of your answer.
6. In all dollar amount fields, use only digits. Please do not use the dollar sign or commas.

C. HOW TO GET HELP.


1. If you have questions about the application process, please consult FAQ (<https://www.acls.org/FAQ/Henry-Luce-Foundation-ACLS-Program-in-China-Studies>). If your question is not answered there, click on the "OFA HELP" link that appears on the blue bar at the top of each screen to submit your query.
2. If you are unable to use the "OFA HELP" link that appears on the blue bar at the top of each screen (after this one), contact ofahelp@acsls.org (<mailto:ofahelp@acsls.org>) with questions. (Please use the "OFA HELP" link instead if possible.)

Good luck with your application!

Continue

Contact Information

The information you enter in the Common Profile sections (Contact, Professional Background, Education) will be retained for this application and copied to any other fellowship or grant application you undertake in this competition year. You may edit the information in future applications; however, it will not overwrite data in previously submitted applications.

 Contact Information

Salutation
Ms.

First Name
Sample

Middle Name/Initial


Last Name
Application

Suffix

Preferred Pronouns

Primary Email Address

(should be valid through May 2024)

 Mailing Information

Address

City

State

Select One ▼

(If your address is not within the United States, please use this field to complete the address information.)

Zip/Postal Code

(if using a ZIP-plus-4 code, please include hyphen)

Country

Telephone

() - , ext.

(If not United States)

Which is this address?

Select ▼

Save Save and Continue

Education

 Education

What is your highest level of education?

- PhD
- Pursuing PhD
- Master's
- BA/BS

 Other Degrees

List any additional degrees

(150 max character limit: *character count = 0*)

 Languages

List up to six non-English languages you can use, indicating proficiency in reading, speaking, and writing. *(Use E=Excellent, G=Good, F=Fair or less, N/A=Not applicable.) If you are either a Native Speaker or Heritage Speaker of a language, please indicate by checking the appropriate box.*

Language	Reading	Speaking	Writing	Native Speaker	Heritage Speaker
<input type="text"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	<input type="checkbox"/>	<input type="checkbox"/>

Language	Reading	Speaking	Writing	Native Speaker	Heritage Speaker
<input type="text"/>	* <input type="button" value="v"/>	* <input type="button" value="v"/>	* <input type="button" value="v"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	* <input type="button" value="v"/>	* <input type="button" value="v"/>	* <input type="button" value="v"/>	<input type="checkbox"/>	<input type="checkbox"/>

Save

Save and Continue

Professional Background

Current Position

Rank / Title

Select One 

(Please choose the most appropriate from the list. If you have no current affiliation, please select "Independent Scholar.")

If you do not hold a faculty appointment, what is the exact title of your current position?

(150 max character limit: *character count = 0*)

Discipline

(Please indicate here the discipline in which you primarily publish, research, and/or teach. This may be included in an academic title, if you hold one, for example Assistant Professor of French Literature, Lecturer of Philosophy, etc. Write only the name of your discipline, not your title.)

Specialization

Department

Institution

To ensure proper processing of your application, your institution's name must be displayed correctly. Enter a few letters of your institution's name to search against our database. **Use the full name, not an acronym or abbreviation.**

Date you began this position

/

(mm/yyyy)

**Second Institution
(if applicable)**

If you are currently affiliated with more than one institution, please list the second institution here.

Date you began this position /

(mm/yyyy)

 **Positions Held**

List positions held (professional, teaching, administrative, curatorial), beginning with the position immediately preceding the one you currently hold. Give the name of the institution, title, and approximate dates of employment for each.

Please remember:

- use only numbers in the date fields, for example, 09/2015
- use the format mm/yyyy throughout
- where an entry continues into the present, leave the "To" field blank

Institution/Employer

Title

From

 /

To

 /

Institution/Employer

Title

From

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To

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Institution/Employer

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Institution/Employer

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Institution/Employer

Title

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To

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Save

Save and Continue

Program Questions

Chinese Language Proficiency

Please indicate your proficiency (reading, writing, or speaking) in Classical Chinese, Modern Mandarin, or any other Chinese dialects relevant to the proposed event. (use *E=Excellent*, *G=Good*, *F=Fair or less*, *N/A=Not applicable*).

If you are a Native Speaker of a language, please indicate by checking the appropriate box.

Language	Reading	Speaking	Writing	Native Speaker
<input type="text"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	<input type="checkbox"/>
<input type="text"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	<input type="checkbox"/>
<input type="text"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	<input type="checkbox"/>
<input type="text"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	* <input type="text" value="v"/>	<input type="checkbox"/>

If there are other aspects of your Chinese language background that you would like the Committee to consider, please so indicate.

(150 max character limit: *character count = 0*)

Check here to affirm that you are interested in making your research accessible to broader publics.

Save

Save and Continue

Awards

Awards

Beginning with the most recent, list up to eight of the grants, fellowships, scholarships, academic honors, or awards you have received, giving in each case the dates, purposes (tuition, travel, expenses, etc.), and, if funded, the approximate amounts. If you are listing only selected awards, choose those that are most significant to the project you are proposing for a Luce/ACLS fellowship. Please do not be concerned if you cannot recall exact dates or amounts, and do not feel you must use all eight entries.

Please remember:

- use only numbers in the date fields, for example, 09/1995
- use the format mm/yyyy throughout
- where an entry continues into the present, leave the "To" field blank
- use only numbers in all dollar amount fields, for example, 1000

Award

Award Type

From

 /

To

 /

Amount

Purpose

Award

Award Type

Select One



From

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To

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Amount

Purpose

Award

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Select One 

From


 /

To

/

Amount

Purpose

 **Publications [Optional]**

Please include titles, dates of publication, names of publishers or journals, and number of pages for up to EIGHT publications.

(1500 max character limit: *character count = 0*)

Save **Save and Continue**

Research Project

 Research Project

In the text boxes below, please type rather than paste your response. If you paste your response, be sure your character count does not exceed the limit. Excess text may appear on the screen but will not print and will not be visible to reviewers. Examine your print application to be sure your responses are complete.

Do not use hard returns.

Research Proposal Title

(250 max character limit: *character count = 0*)

Research Proposal Abstract

(800 max character limit: *character count = 0*)

If there is a web page associated with your project, please provide the URL here:

(Optional)

Proposed dates of fellowship tenure (flexible three months over a 12-month period, beginning between July 1, 2024, and September 30, 2025):

From:

 / /

To:

 / /

(mm/dd/yyyy)

Proposed dates of research in mainland China, Hong Kong, Macau, Taiwan, Tibet, Xinjiang, and/or other countries (if your proposal is for writing a scholarly product based on research already done in China, please specify the dates you were on location conducting this research):

From:

 / /

To:

 / /

(mm/dd/yyyy)

If your project does not involve research in mainland China, Hong Kong, Macau, Taiwan, Tibet, and/or Xinjiang, please explain how you had or will have access to the sources you need.

(2000 max character limit: *character count = 0*)

 Countries or Geographical Areas – Research Focus

List any countries or geographical areas on which your research is focused.

1.

2.

3.

Select One



4.

Select One



Other

 Countries or Geographical Areas – Research Completed

List any countries or geographical areas other than the US in which you have done research in the last five years.

1.

Select One



2.

Select One



3.

Select One



Other

 Disciplinary Areas

Please identify up to five disciplinary areas, in order of relevance, that best describe your research project. Do not choose "other" unless none of the options is close to your field. **For your first selection please choose the specific field that most closely corresponds to your fellowship project.**

1.

Select One



Other

2.

Select One



Other

3.

Select One



Other

4.

Select One



Other

5.

Select One



Other

Save

Save and Continue

Administrative Information

Administrative Information

This information is REQUIRED (except as noted). It is for administrative purposes only and will not be distributed as part of the selection process. Thank you for helping ACLS better understand the community we serve through this fellowship program.

Please remember:

- use only numbers in the date fields, for example, 09/1995
- use the format mm/yyyy throughout, except where mm/dd/yyyy is specifically requested
- where an entry continues into the present, leave the "To" field blank
- use only numbers in all dollar amount fields, for example, 1000

Current salary

0.00

(do not add benefits or summer salary).

What is your country of citizenship?

Select One 

If NOT United States, do you hold US Permanent Resident status?

Select 

If NOT Canada, do you hold Canadian Permanent Resident status?

Select 

If NOT United States, do you hold US work authorization status?

Select 

If NOT Canada, do you hold Canadian work authorization status?

Select 

If you are NOT a United States or Canadian citizen/permanent resident/work authorized status holder, do you have an affiliation, or a long-term regular research or teaching appointment, with a university or college in the United States or Canada?

Select 

 ORCID iD (Optional)**ORCID iD (Optional)**

ACLS asks all applicants to provide an ORCID iD as part of their application. Learn more (<https://www.acls.org/FAQ/ACLS-Fellowships>).

The record search feature works for public ORCID records only.
([click here to search ORCID](#))

 Current Position

Please enter your total teaching responsibility (number of classes) in a normal academic year as a whole number.

(For example, a course load of 3-3 should be entered as a 6. Please do not include summer courses or overloads. If you taught a reduced course load due to service, medical/family leave, etc., enter the amount you would have taught if not for those releases.)

Please list your current service engagement, separating each commitment with a semicolon.

(800 max character limit: *character count = 0*)

(Please indicate in parentheses whether each commitment is at the departmental, institutional, or disciplinary level. Service engagements need not come with a formal course release to be listed.)

 Sources of Support - Confirmed

List other sources of support, for example, sabbatical salary, other fellowships and grants, **ALREADY CONFIRMED** in connection with your proposed research project or planned total period of research leave. Also indicate the approximate amount of funding and period of support.

Source

From

 /

To

 /

Amount

Source

From

 /

To

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Amount

Source

From

 /

To

 /

Amount

 Sources of Support - Applying

List other major funding sources, with approximate amount and tenure period, to which you **ARE APPLYING** for your present research proposal.

Source

From

 /

To

 /

Amount

Source

From

 /

To

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Amount

Source

From

 /

To

 /

Amount

 Statistical Purposes Only

The following questions are optional and will be used for statistical purposes only.

Date of birth / /


(mm/dd/yyyy)

Gender**With which group or groups do you most identify?**

- Non-Hispanic White
- Black or African American
- Latina/o/x or Hispanic
- American Indian or Alaskan Native
- East Asian American
- South Asian American
- Native Hawaiian or other Pacific Islander
- Middle Eastern or Arab American

Other:

- I prefer not to answer this question.

 Informational Purposes Only**1. How did you learn about this program? (Please select all that apply.)**

- Higher Education publication (e.g., Chronicle of Higher Education, Inside Higher Ed)
- Dean or other administrator
- University fellowship/grants office
- ACLS website
- Other website (e.g. H-Net)

Please specify:

- Former fellows/grantees
- Colleague at my institution
- Colleague at another institution
- Social media

Please specify:

Online Advertisement

Please specify where:

Email from ACLS

Other Email newsletter or Listserv

Please specify where:

Web Search

Academic Conference or Meeting

Please specify:

Other/informal communication

Other:

2. Please identify the ACLS member scholarly societies or ACLS affiliate organizations (if any) of which you are a member or with which you have an affiliation. (Please check all that apply.)

ACLS Constituent Learned Societies

- African Studies Association
- American Academy of Arts and Sciences
- American Academy of Religion
- American Anthropological Association
- American Antiquarian Society
- American Association for Italian Studies
- American Association for the History of Medicine
- American Association of Geographers
- American Comparative Literature Association
- American Dialect Society
- American Economic Association
- American Folklore Society
- American Historical Association
- American Musicological Society
- American Numismatic Society
- American Oriental Society
- American Philosophical Association
- American Philosophical Society
- American Political Science Association

- American Society for Aesthetics
- American Society for Eighteenth-Century Studies
- American Society for Environmental History
- American Society for Legal History
- American Society for Theatre Research
- American Society of Church History
- American Society of Comparative Law
- American Society of International Law
- American Society of Overseas Research
- American Sociological Association
- American Studies Association
- Archaeological Institute of America
- Association for Asian Studies
- Association for Jewish Studies
- Association for Slavic, East European, and Eurasian Studies
- Association for Study of African American Life and History
- Association for the Advancement of Baltic Studies
- Association of American Law Schools
- Austrian Studies Association
- Bibliographical Society of America
- College Art Association
- College Forum of the National Council of Teachers of English
- Dictionary Society of North America
- Economic History Association
- German Studies Association
- Hispanic Society of America
- History of Science Society
- International Center of Medieval Art
- Latin American Studies Association
- Law and Society Association
- Linguistic Society of America
- Medieval Academy of America
- Metaphysical Society of America
- Middle East Studies Association of North America
- Modern Language Association of America
- National Communication Association
- National Council on Public History
- National Women's Studies Association
- North American Conference on British Studies
- Oral History Association
- Organization of American Historians
- Philosophy of Science Association

- Renaissance Society of America
- Rhetoric Society of America
- Shakespeare Association of America
- Sixteenth Century Society and Conference
- Society for American Music
- Society for Cinema and Media Studies
- Society for Classical Studies
- Society for Ethnomusicology
- Society for French Historical Studies
- Society for Military History
- Society for Music Theory
- Society for the Advancement of Scandinavian Study
- Society for the History of Authorship, Reading and Publishing
- Society for the History of Technology
- Society of Architectural Historians
- Society of Biblical Literature
- Society of Dance History Scholars
- World History Association

ACLS Affiliates

- Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA)
- Association of American Colleges and Universities
- Association of Art Museum Curators
- Association of College & Research Libraries
- Association of Research Libraries
- Canadian Federation for the Humanities and Social Sciences
- Center for Research Libraries
- Community College Humanities Association
- Consortium of Humanities Centers and Institutes
- Federation of State Humanities Councils
- International Society for Third-Sector Research
- Phi Beta Kappa

3. Please identify all ACLS fellowship programs (if any) to which you have previously applied.

- ACLS Fellowship
- ACLS Collaborative Research Fellowship
- ACLS Digital Extension Grant
- ACLS Digital Innovation Fellowship
- ACLS Emerging Voices Fellowship
- ACLS Leading Edge Fellowship
- ACLS New Faculty Fellows

- Charles A. Ryskamp Research Fellowship
- Frederick Burkhardt Residential Fellowship
- Getty/ACLS Postdoctoral Fellowships in the History of Art
- Luce/ACLS Dissertation Fellowship in American Art
- Luce/ACLS Fellowships in Religion, Journalism & International Affairs
- Luce/ACLS Program in China Studies
- Mellon/ACLS Community College Faculty Fellowship
- Mellon/ACLS Dissertation Completion Fellowship
- Mellon/ACLS Public Fellows
- Mellon/ACLS Scholars & Society Fellowship
- The Robert H. N. Ho Family Foundation Program in Buddhist Studies
- African Humanities Program
- CCK Comparative Perspectives on Chinese Culture and Society

4. Have you ever participated, beyond attending, in a scholarly meeting?

Select ▼

If yes, in what capacity?

(Please indicate number of times: 0, 1, 2, etc.)

Delivered a paper

Select ▼

Organized a panel

Select ▼

Participated in roundtable discussion

Select ▼

Participated in poster session

Select ▼

Save Save and Continue

Reference Letters

Institutional Statement

Institutional Statement (required only for applicants whose PhD degree will be conferred after the application deadline). The provided form asks the institutional representative (dissertation advisor or departmental chair) to confirm that the applicant is on schedule to complete all requirements for the PhD, including submission and approval of the dissertation, by April 15, 2024.

PLEASE NOTE: You must enter your institutional representative on the Institutional Statement page BEFORE they can log in to use the online references system. Please do not ask them to access the system until you have done this. Once you have entered the information and clicked the "send email" button, an email will be automatically generated with appropriate instructions to the institutional representative.

An institutional statement must be submitted online. It is your responsibility to convey information about your proposal to your institutional representative. After your institutional representative has agreed to write on your behalf:

- Tell your institutional representative to expect an email from ACLS.
- Make absolutely certain you have the correct email address for your institutional representative.
- Enter your institutional representative's name and email address by clicking on the "Add Recommender" button at the bottom of this page. Please capitalize the name properly.
- Once you have entered the information and clicked the "send email" button, an email will be automatically generated with appropriate instructions to your institutional representative.
- You can return to this screen at any time to enter your institutional representative.

No more than one institutional statement will be accepted.

- Enter only one institutional representative. It is possible to enter additional institutional representatives, but you should do this only if you learn that an institutional representative is unable to complete the promised statement.
- **The first institutional statement submitted will be the statement on file in support of your application.** Once one statement has been submitted, another institutional representative attempting to submit a statement for you will be prevented from doing so. Be careful not to put anyone in this situation.

If you learn that your institutional representative did not receive an email with instructions, enter the information again using the "Add Recommender" button below to have the email sent again. You will not be able to enter the information again, however, if the institutional representative has begun the institutional statement.

The institutional statement is due by November 16, 2023. It is your responsibility to check online to see whether a statement has been submitted. The system will continue to accept statements after the deadline and will add them to your application at the earliest possible time, though we cannot guarantee that they will accompany your application through our entire review process.

You may wish to print this page so that you have this information after the application deadline. This page will not be included as part of your view/print application.

No recommenders entered. Click the "Add Recommender" button to request a letter.

Add Recommender **Continue**

Proposal Upload

Proposal Upload

To complete your application package, in addition to the application form, you must upload the following items: an application essay, a work plan, a bibliography, optional supporting materials, an applicant's statement, and a publications list. **The application essay, work plan, bibliography, optional supporting materials, applicant's statement, and publications list must be uploaded as one continuous file. In order to be reviewed, documents must adhere to the specified page limits and formatting.**

1A) APPLICATION ESSAY

This application essay will be the basis of the evaluation of the project. The application essay must include all of the following:

- The aims of the research project – what it is about and what sources are to be examined.
- The significance of the topic and the project's contribution to the field of China studies.
- The intended contribution of the research to existing literature in your discipline.
- The research design.
- An assessment of the project's feasibility.
- The nature of results expected.
- Rationale for the length of time that is being requested.

The application essay must not exceed five double-spaced pages in Arial or Helvetica 11-point font.

1B) WORK PLAN

The work plan should include:

- A timeline for the project, including activity during the fellowship period.
- Identification of the individuals (colleagues relevant to project), institutions, and sites to be visited, including archives, libraries, geographical sources, as well as proposed institutional affiliation in China (if any).
- A brief "Plan B" - an explanation of what you will do if you encounter a major obstacle in your plan (i.e., a closed archive, travel restrictions, inaccessible research site).

The work plan must not exceed one double-spaced page in Arial or Helvetica 11-point font.

1C) BIBLIOGRAPHY

The bibliography should provide an overview of essential references for your project, and it should balance the various sorts of key materials being used.

The bibliography must not exceed two double-spaced pages in Arial or Helvetica 11-point font and with double spacing between entries).

1D) OPTIONAL SUPPORTING MATERIALS

Up to two additional pages of images, musical scores, or other similar supporting non-text materials, without annotation.

The supporting materials must not exceed two pages.

1E) APPLICANT'S STATEMENT

The applicant's statement should describe the intellectual trajectory and experiences that brought you to the current stage of academic career and that motivate plans for the future. Applicants without US or Canadian citizenship/permanent residency who have just graduated from a PhD program in the US or Canada and are not yet employed/affiliated with a university in North America must describe plans for a career in China studies in the United States or Canada. It will strengthen the application to include mention of applications underway for academic positions, with the names of institutions being considered.

The applicant's statement must not exceed one single- or double-spaced page in Arial or Helvetica 11-point font.

1F) PUBLICATIONS LIST

Publications resulting from previous research are an important factor in evaluating proposals from applicants. Applicants who have previously conducted research supported by ACLS grants should report all publications resulting from that research.

The publications list must not exceed two double-spaced pages in Arial or Helvetica 11-point font with double spaces between entries.

The Luce/ACLS Program in China Studies promotes inclusion, equity, and diversity as integral components of merit that enhance the scholarly enterprise. It is a priority that every cohort of fellows and grantees is broadly inclusive of different backgrounds, cultures, and any aspects that make one unique. In China studies we seek balance in regard to national origin, educational background, and current university affiliation, as well as in disciplinary approaches, topics, and historical periods studied. Please use the applicant's statement to note any relevant information about your personal background and/or ways in which your proposed research addresses issues related to inclusion, equity, and diversity.

2) DOCUMENT SPECIFICATIONS:

- Items **1a, 1b, 1c, 1d, 1e, and 1f** must be uploaded as one continuous document.
- Margins must be at least one inch on all sides.
- Use Arial or Helvetica 11-point font for all uploaded documents.
- There is a 3 MB limit on the size of your upload.
- Your application will be converted to Portable Document Format (.pdf). Keep formatting simple to avoid problems in the converted document.
- If your proposal includes non-Roman characters, please view it after uploading to be sure these characters convert properly. If not, you may have to convert your document to .pdf and upload again to resolve formatting problems.
- Use the header/footer function to number pages. Do not type the numbers directly into each page of your document text. You may number pages consecutively throughout the entire document, or you may

number the different sections separately. Page numbers are most helpful on the proposal, so you may omit them on the other items if you wish.

- Please adhere to the word-count and page limits listed above. Note: The .pdf conversion process can cause some slight formatting changes. If your converted document exceeds the limit only slightly (but your original document did not), please do not be concerned.
- If you have difficulty with your upload, consult the FAQ/technical support (/programs/faq/default.aspx#tech) before contacting OFA HELP.

3) INSTRUCTIONS FOR UPLOADING YOUR DOCUMENTS:

Your items should be collated in this order—application essay, work plan, bibliography, optional supporting materials, applicant's statement, and publications list—and submitted as one file.

Files will be accepted in the following formats **ONLY**:

Microsoft Word (.doc or .docx), Text only (.txt), or Adobe Portable Document Format (.pdf). **Your file MUST include the appropriate extension** (e.g., ".doc"); if you are on a Mac, you will need to enter the extension as part of the file name.

The buttons below will allow you to upload your documents. You will be able to browse your computer system to select the file to be uploaded. When you have completed the upload, your file name should appear under "FILE UPLOAD STATUS" below as a blue link. You can confirm that the file has uploaded successfully by clicking on the blue link and viewing your file. Sometimes the process takes a little time: if your file name does not appear as a blue link, refresh the screen using the refresh button in your browser tool bar, or simply leave this screen and come back to it.

As long as your application is still "In Process," you can upload revised versions of your document by simply repeating the upload process and selecting the new/revised version. (This may have the same file name or a new file name.) When you click on "Upload Document" the revised version will be recorded and the old version erased.

After uploading, please check your file to be sure it has uploaded successfully.

Application Essay, Work Plan, Bibliography, Optional Supporting Materials, Applicant's Statement, and Publications List:

Select
NOT UPLOADED

[Upload Files](#) [Continue](#)