

Shaping Our Second Century: Strategic Priorities for 2020-2024



ACLS



ACLS President Joy Connolly

Letter from the President

The best science fiction writers, by which (like any fan) I mean the books I love—by Iain M. Banks, Octavia E. Butler, Samuel R. Delany, Ursula K. Le Guin—think on many levels at once: systems and individuals, resources and power structures, traditions and revolutions, the familiar and the strange. Brilliant communicators, they balance wild imagination with sensitivity to human needs, memories, desires, and hopes. Their knowledge of history informs their curiosity about change and its consequences.

I see these writers' ways of thinking as models for us at the American Council of Learned Societies (ACLS) as we plan our next four years, the first of our second century. ACLS is an extraordinary assembly of scholars and the people and institutions that support them: colleges, universities, national and international academies, research libraries, and the learned societies themselves. Our common mission is the advancement of knowledge in the humanities and the humanistic social sciences.

To fulfill that mission, like our writer-exemplars, we are thinking on many levels at once. Though the fog of global pandemic has made speculation more difficult than ever, we are peering into the future and considering how best to strengthen the fields whose contributions to human knowledge and communication are needed as never before.

Whether we are entering a time of radical change or returning to a world much the same as before the pandemic, we see six factors accelerating change in academia to which this plan is designed to respond:

- Inequality across institutions of higher education, nationally and internationally



- Financial constraints at many colleges and universities leading to budget cuts affecting faculty hiring in tenure lines, the availability of graduate student fellowships, and research and travel funds, along with increased reliance on contingent labor
- Challenges to the status and visibility of humanistic education and scholarship inside and outside academia
- An evolving, diverse population in the United States on a planet with increased levels of international exchange
- Availability of alternative methods of exposure to humanistic knowledge outside traditional educational and cultural institutions
- Calls from various sectors to reimagine academia

Taken together, this mix of challenges and opportunities makes it imperative for ACLS to expand our mission to strengthen scholarship in our fields inside and outside the academy, and to unleash and amplify fresh thinking among all our constituencies.

We are scrutinizing our programs and grant-making with special attention to the following questions:

- Which people and institutions across the landscape of humanistic study are in the most need of support?
- With finite resources, how can we advance our work in the most effective way?
- How can we most effectively tie support for scholarship to the goal of ensuring that diverse future generations of students and the greater public see the value of humanistic studies?

- How can we best work to ensure that humanistic reasoning and values infuse public culture?
- How can we expand the world of humanistic scholarship so that it embraces and engages with a broader swath of social and cultural life that includes policymakers; practitioners in public libraries, art galleries, and other public-facing cultural centers; PhDs working outside the academy; adult learners; and communities historically overlooked by the academy, especially communities of color?
- How can ACLS best assist creative and constructive calls for change in the academy?

Our answers are expressed in more detail in the plan, but I can summarize what drives them by repeating our core goal: the advancement of humanistic knowledge.

Fostering humanistic scholarship of the highest quality means expanding the topics, methods, and forms of writing we humanists value as scholars; increasing the number and types of people we reach; and supporting those most in need. We are especially concerned about PhDs lacking full-time employment; students and faculty at resource-constrained institutions; and scholars of color and first-generation scholars, still too few in every discipline. We will put our energies into working in collaboration with the learned societies, the Research University Consortium, ACLS Associate Universities, and other partners to coordinate the reform and redesign of humanistic studies for the twenty-first century in the United States.

Thanks to the devoted work of its founders, leaders, and staff, ACLS has gained a position to do enormous good. We see our efforts of the next four years as extending the accomplishments of the last several decades, concentrating on creating paths for our

fellows' students and their students in turn. We believe action for change is necessary to winning the long game.

The good news is that the collaborations the Council was originally designed to foster make the best possible future for humanistic study—where scholars are visible, diverse, accessible, and central to public dialogue—realistic and attainable.

ACLS emerged as a product of ambitious global thinking in the wake of the First World War and in the shadow of another pandemic that altered that world. Like our founders, we are confident about the enduring value of humanistic scholarship, and we believe that the intelligence and creativity of our community will continue to carry us forward through uncertain times.

Our learned societies are the descendants of scholarly communities of all kinds throughout the world. The work ACLS and the societies do to connect scholars with common interests across institutions dates back to the earliest networks of letters linking teachers and students in the ancient Mesopotamian, Chinese, and Mediterranean empires. Our efforts to support scholarship on topics of public interest and scholarship that takes innovative form—for instance, in digital humanities; projects that engage issues of the day; and research that is conducted with, rather than on, communities—also proceed from traditions of oral exchange that have been historically undervalued in the academy.

These networks and exchanges led to action at ACLS during what is to a classicist's eyes very recent history. In the 1940s, the Council met and weighed the problems and obligations of humanistic studies in a world shadowed by crisis. At the Annual Meeting in 1943, concerned by how schools and universities were designing undergraduate

curricula to meet military needs, the Council emphasized the importance of integrating technical training with philosophy, history, language, and the understanding of cultures around the world. Its members approved a petition brought by Lily Ross Taylor, president of the American Philological Association, which requested “all the governing bodies of the United States to protect and strengthen” humanistic studies during the war and beyond. The Council then asked the Executive Committee and the Board to work “in cooperation with the appropriate educational, scholarly, and governmental agencies” to articulate the specific contributions of humanistic disciplines to the national effort and to help maintain the intellectual life of the nation through “encouragement of research and publication [and] support of the ideals of liberal education.”

In this current year of uncertainty, we repeat the 1943 Council’s powerful call to support humanistic education. We share their concern for the well-being of junior scholars and their commitment to informed public opinion and shared public knowledge. Like them, we acknowledge ACLS’s historic reliance on dialogue among colleagues and collaboration with learned societies, with colleges and universities—especially our Consortium of Research Universities—and with donors, foundations, scholars, and students. This plan, though it changed shape considerably in its final stages as we saw the broad impact of the global pandemic, is nonetheless the distillation of many months of consultation and deliberation. In that spirit, we are delighted to share it with you.

“There are no real walls around science fiction,” Octavia Butler said. “We can build them, but they’re not there naturally.” There are no natural walls around the humanities and the social sciences—and none between us and you, our readers and supporters. Please send us your comments and questions at any time.

Sincerely,



Joy Connolly
President
American Council of Learned Societies
April 2020

**Speech to the Young:
Speech to the Progress-Toward
(Among them Nora and Henry III)**

by Gwendolyn Brooks

Say to them,
say to the down-keepers,
the sun-slappers,
the self-soilers,
the harmony-hushers,
“Even if you are not ready for day
it cannot always be night.”
You will be right.
For that is the hard home-run.

Live not for battles won.
Live not for the-end-of-the-song.
Live in the along.

MISSION

ACLS supports the creation and circulation of knowledge that advances understanding of humanity and human endeavors in the past, present, and future, with a view to improving human experience.

PURPOSE

SUPPORT CONNECT AMPLIFY RENEW

We support humanistic knowledge by making resources available to scholars and by strengthening the infrastructure for scholarship at the level of the individual scholar, the department, the institution, the learned society, and the national and international network. We work in collaboration with member societies, institutions of higher education, scholars, students, foundations, and the public. We seek out and support new and emerging organizations that share our mission.

We commit to expanding the forms, content, and flow of scholarly knowledge because we value diversity of identity and experience, the free play of intellectual curiosity, and the spirit of exploration—and above all, because we view humanistic understanding as crucially necessary to prototyping better futures for humanity. It is a public good that should serve the interests of a diverse public.

We see humanistic knowledge in paradoxical circumstances: at once central to human flourishing while also fighting for greater recognition in the public eye and, increasingly, in institutions of higher education. Located at the center of various flows of activity and knowledge among the learned societies and other academic associations, colleges, universities, libraries, and individual scholars, we serve the needs of all these constituencies, strengthen relations among them, and pioneer and amplify collaborative solutions to challenges facing humanistic scholars and scholarship.

We celebrate and support the engagement of scholars with their fellow citizens and with the issues of the world that shape and affect people's daily lives.

We advance public understanding of the importance of humanistic knowledge to the enrichment of individual lives and to the robust resilience of democratic societies.

We believe that the circulation of knowledge through scholarship and teaching is best supported by just and equitable practices in institutions of higher education, notably the prioritization of full-time employment. We uphold equity, fairness, integrity, scholarly excellence, and care for scholars' needs and concerns in general and in our own practice.



- Encourage scholars and scholarship responsive to diverse audiences
- Strengthen relationships
- Lift the public profile of humanistic knowledge
- Empower ourselves

GOAL 1

Encourage scholars and scholarship responsive to the needs and interests of diverse audiences



ACLS supports humanistic scholarship of all kinds: scholarship that studies the human past and present and helps to imagine our future. Support for humanistic scholarship takes on special urgency at a time when climate change, pandemic disease, and social inequity threaten our lives, our societies, and our institutions. In this opening decade of our second century, ACLS will concentrate on scholarship that strengthens democracies, serves the interests and knowledge of understudied and historically marginalized communities, advances global understanding and communication, and works hand in hand with the sciences and technology studies to generate humanistic solutions to human problems. We will deploy our own funds and seek additional resources to advance this vision.

Humanistic scholarship: interpretive, foundational, archival, analytical, critical, theoretical, digital, community-based, experimental, engaged

1. Outstanding scholars in conditions of precarity are our top priority. We will consult with all our partners and funders on how best to support the people at greatest risk, including underrepresented minority scholars and first-generation scholars.

- We will expand programs directed toward PhDs lacking full-time employment, especially given the challenges brought by the 2020 pandemic, including programs that bridge universities with a variety of cultural, community-based, and policy organizations outside academia. These programs will support scholars navigating a difficult hiring environment and demonstrate the good that humanistic thinking does in the world outside academia.

2. With the aim of anchoring scholars in visible roles of teaching and writing in the public eye, we will support scholarship that fosters broad understanding of the value of humanistic study. We will make support a priority for:

- Research-active faculty, especially those in teaching-intensive posts, who are successfully engaging the interests of undergraduates
- Faculty engaging members of the public by working on topics of public interest or by communicating in publicly accessible ways

3. We will expand the definition of scholarship and what counts as a scholarly audience by developing fellowship and grant programs that promote inclusive excellence and sustain innovative, accessible work. Among the areas for which we will seek and direct targeted support are:

- Scholarship on themes of urgent societal interest
- Collaborative work with the sciences and technology fields
- Scholarly knowledge translated to broad audiences
- Scholarship on historically underrepresented communities, languages, and histories in the United States and the areas of the world where ACLS has a long history: Asia, eastern Europe and Eurasia, and Africa

GOAL 2

Strengthen relationships and address challenges together



ACLS has a long history of convening scholars, administrators, learned society directors, leaders of national and international academies, and public figures to share ideas and solve problems. Through engagement with all these groups and others—with a focus on students and scholars who have not historically had a seat at the table in discussions about institutional change—we will seek action on major challenges facing humanistic studies and expand our capacity to serve as a key resource for societies, scholars, and administrators.

1. Collectively address challenges. We will convene groups from different sectors of the academy, including our established gatherings (i.e., Consortium deans and center directors, the Conference of Executive Officers, review panels, and fellowship-granting organizations) and new initiatives:

- We will build new networks of those who see humanistic scholarship at the core of a college education, starting with liberal arts colleges.
- We will engage our Associate members in the process of forward-looking systemic change in academia, ensure that we are responsive to their needs, and continue to diversify the membership list.
- We will gather representatives from the learned societies, institutions of higher education, graduate students, scholars of color, and first-generation scholars in ACLS Summer Institutes funded by The Andrew W. Mellon Foundation to advance issues concerning the academy of the future, beginning with strategies to advance equitable and inclusive policies.
- We will encourage efforts to assess and improve practices and benchmarks of graduate training, because we see graduate education as an important linchpin of cultural transformation in the academy.

2. Strengthen the societies. We will:

- Increase the diversity of our member societies, focusing on those sustaining the study of voices, experiences, and populations central to humanistic knowledge in the twenty-first century. Knowing the value of these communities, we look to strengthen emerging societies in the United States and around the world.
- Consult on societies' needs and provide support at the level of governance and the planning of new directions.

The learned societies are the horizontal networks of academic life—among the only ties crossing institutional boundaries to connect scholars and students based in and out of the academy in communities formed around shared interests. They create the public faces of our disciplines and are crucial partners in strengthening the scholarly enterprise.

3. Lead efforts at understanding and improving the status of humanistic studies. Any support we provide to the most vulnerable must be informed by solid understanding of structural challenges to humanistic scholarship at the institutional level. With our own resources and external support, we will:

- Assess institutional projects on selected issues involving innovation in the academy, for instance:
 - Efforts to reverse declining undergraduate enrollments
 - The development of improved metrics for scholarly productivity and service in humanistic fields
 - The impact of public engagement (e.g., through programs with veterans or incarcerated people) on the scholarship of those who engage with these communities, as we believe that learning does not and should not only proceed in a unilateral direction
- Establish a commission on the sustainability of digital resources and projects serving the humanities and humanistic social sciences, including best practice standards for planning, financing, and operating models in universities and research libraries.



GOAL 3

Lift the profile of humanistic knowledge



As we witness threats to the exchanges of ideas that help sustain our democracy, we renew our commitment to scholars' public engagement and to our work improving public understanding of the value of humanistic thought and study. Working with academic networks, general interest media, research libraries, and advocacy organizations such as the National Humanities Alliance, we aim to explain how humanistic understanding is crucially necessary to creating better futures for humanity. Our scholars' knowledge is key to tackling the human problems of our age: from public health to racism, mass incarceration to the weaknesses of mass communication. We recognize that humanists contribute to public discourse in different ways. Some investigate the wicked problems of the day. Some delve into history, language, the nature of the texts and objects that humans create and imbue with meaning, philosophy, and many other fields that bear no direct relation to current events, but which illuminate the world and human relations and enlarge our imaginations.

1. We will amplify ACLS's own visibility and effectiveness as an advocate by:

- Encouraging staff and ACLS fellows to write and speak about the value of the humanities and social sciences, and encouraging fellows to engage in structural reform in their home departments.
- Supporting advocacy at all levels, including to college and university leaders, on behalf of humanistic studies. We will keep graduate students, faculty, society directors, and administrators apprised of concrete strategies for supporting humanistic work, including new research initiatives, departmental planning, and fundraising.

2. We believe that scholars in the academy can enrich their work and amplify the value of humanistic study by speaking to and working with writers, thinkers, and readers outside the academy who pursue, have studied, or are otherwise devoted to the humanities and social sciences. We will encourage the integration of voices and perspectives from outside the academy in our own thinking. We will seek support to establish a public program for Humanistic Scholarship in the 21st Century that will amplify our conversations about academia with partners from museums, libraries, corporations, community centers, and more.

ACLS is coordinating the North American contribution to the World Humanities Report organized by the Consortium of Humanities Centers and Institutes (CHCI) and Conseil International de la Philosophie et des Sciences Humaines (CIPSH)

GOAL 4

Empower ourselves to work responsibly and inclusively



ACLS is devoted to sustaining a welcoming, efficient workplace where the well-being, curiosity, and enthusiasm of staff is a central priority. We will carry out our mission in a financially responsible manner and in an atmosphere of inclusive collaboration. This strategic plan takes us in several new directions, and we commit wholeheartedly to supporting staff at all levels as we gain new skills and experiences.

1. We will enhance our stewardship of relationships that support our strategic initiatives. We are grateful to our Board of Directors and will work with them to increase their impact, including in existing convenings and a new program for Humanistic Scholarship in the 21st Century. We will:

- Deepen our relationships with current partners (Consortium members, donors, and foundations), build new relationships, and continue to foster our good relations with and accountability to our funders and donors.
- Complete the Centennial Campaign and establish a fundraising strategy to secure diverse funding resources to ensure our sustainability through our second century.
- Build community among current and former ACLS fellows through regular communications and events.

2. We will review our daily practices with the goal of nourishing an inclusive, creative, rewarding atmosphere. We will empower ourselves to act knowledgeably and with confidence by fostering a full understanding of our mission and goals across the entire organization.



CURRENT ACTIVITIES

The American Council of Learned Societies embarks on our second century of service and leadership in the spirit of dedication to honoring and extending our mission to advance humanistic knowledge. We continue to support scholars and to foster a sustainable future for them and for academic institutions more broadly. As we navigate the swiftly moving waters of social, political, technological, and academic change, ACLS remains firm in its core belief that knowledge is a public good.

This strategic plan, the first ACLS has ever introduced, sets us on a solid course to achieve a strong vision of the future of humanities and humanistic social sciences within and beyond academia: one in which scholars are not only valued and encouraged, but well funded and well positioned to continue serving as essential agents for interpreting the past, enabling complex and often difficult conversations about the present, and helping chart courses for the future that benefit and strengthen all of humanity.

Our plan is ambitious: it will require participation and support of our numerous constituencies, as well as new allies. It is also built with our strengths and a realistic understanding of our capacities in mind. Much of the foundational work needed to SUPPORT, CONNECT, AMPLIFY, and RENEW is already underway.

Leadership and Vision

Since her appointment as ACLS president in July 2019, Joy Connolly has prioritized deepening connections with the diverse elements of our constituency, as well as encouraging thought and action toward structural change in the academy, with the aim of strengthening the position of the humanities and humanistic social sciences. This sustainability is predicated on continuing to diversify the academy and to ensure that the goal of diversity is represented in everything scholars do. Scholarly knowledge is not set in stone. Like human beings, it comes in many shapes, speaks many languages, and encompasses an astonishing variety of styles. Joy is committed to expanding the definition of what good scholarship looks like, to highlighting areas and topics that have been historically overlooked, and to supporting scholars who, with expertise and passion for translating knowledge to all audiences, explore all corners of the human experience.

Her work in advancing these priorities has included hundreds of meetings with member societies, Research University Consortium members, Associate institutions, ACLS fellows past and present, and scholars and students inside and outside academia to learn firsthand of the needs and challenges they face. She serves as a strong advocate for these interests, engaging with university administrations to remind them that as new developments in



science and technology emerge, so must the study of their influence on humanity. In addition to serving on several boards, including the National Humanities Alliance and the National Humanities Center, Joy brings strong connections with audiences outside the academy, whose role she aims to expand in promoting the importance of understanding history, culture, philosophy, languages, and creative expressions of all kinds in our world today.

Through this engagement, she is actively developing new funding channels to support our work, ensuring that, regardless of shifts in priorities and areas of focus for individual sources, ACLS can continue to thrive.

Programming

ACLS administers a broad portfolio of renowned fellowship and grant programs that support scholars in the work of producing and circulating research and help set recognized standards for excellence and innovation in academia.

In addition to distributing nearly \$25 million in awards annually, we are engaged in intensive assessment of each program to ensure continued quality in their administration and outcomes; their commitment to ACLS values and inclusive excellence; and that, where possible, they represent positive structural change within the academy.

We work closely with scholarly communities in other parts of the world, including Africa, eastern Europe, and Eurasia, to nurture their self-organization; to foster growth; and to establish equal partnerships with counterparts in North America and western Europe.

ACLS has also developed live and virtual platforms to increase engagement with and among fellows around the world, with the goal of providing networks of support concerning issues of societal engagement, public scholarship, and diverse career pathways for PhDs.



Values and Strategy

In developing and realizing a strong vision for the future of humanistic scholarship, ACLS remains grounded in its long-standing values: transparency, efficiency, fairness, diversity, equity, and care.

We continue to build on this foundation on a variety of fronts. These include the intensive review and refinement of our fellowship and grant eligibility and selection processes, reviewers, and panelists, to increase and diversify applicant pools and uphold standards of inclusive excellence in our selection process; outreach to learned societies and other professional organizations serving traditionally underrepresented voices in the academy for recommendations of fellowship applicants and of potential new society members; specialized support for scholars working in community colleges and teaching-intensive institutions; and encouragement of new topics and new ways of communicating knowledge.

ACLS deeply values the perspectives of graduate students; emerging scholars from underrepresented groups; leaders from the world of work outside the academy who present opportunities for mutual benefit through deeper relationships with ACLS and our members; and other groups who can positively influence structural change and increased diversity within the academy. We are planning a series of Summer Institutes and other convenings designed to elevate and integrate these voices into national and global conversations about the future of the academy.

In recent months, we have also actively worked to strengthen scholarly communities during the COVID-19 pandemic, customizing solutions for scholars to ensure they have the resources and support needed to continue, reimagine, or if needed, postpone their research in light of the unprecedented global health crisis.



To support these current and future organizational efforts, ACLS has invested in structural enhancements to increase our capacity to further support constituents, advance our programming, and amplify the innovations and impact of humanistic scholarship.

ACLS has hired a director of communications to develop and execute plans to publicize our mission, programs, and values, and to strengthen relationships with donors, fellows, partners, and member societies. We have also welcomed an engagement manager who builds and fosters community among and with current and former fellows. A program officer for higher education initiatives role has been created to design and implement strategic

initiatives to enhance our ability to serve various constituencies and advance scholarship in new directions. Our Program Design Team encourages collaboration across international and US-focused programs, communications, philanthropy, and ACLS leadership.

We have revised existing position descriptions and reorganized reporting lines. This includes promoting our long-serving grants officer and budget analyst to a newly created chief of staff role in the president's office, which will assist us in managing the implementation of the strategic plan. Our director of member relations is now the director of governance and society relations, reflecting our commitment to support member societies.

PROCESS

July 2019–Spring 2020 Consultations

July–September 2019

Learned Society Directors: individually and in small groups in Chicago, New York, and DC

August 14, 2019

Centennial Conversation: Cape Cod
Hosted by ACLS fellows Lizabeth Cohen and Herrick Chapman

September 19, 2019

Centennial Conversation: New York
ACLS's 100th Birthday Celebration

October 2019

Internal consultations underway;
Strategic Plan Advisory Group established

November 5, 2019

Centennial Conversation: Palo Alto
*The Future of Humanistic Research:
A Conversation with R. Lanier Anderson,
Senior Associate Dean of Humanities & Arts,
Stanford University*

November 14, 2019

Centennial Conversation: Chicago
*In conjunction with an ACLS regional meeting
of executive directors of local learned societies*

November 21, 2019

Centennial Conversation: Boston
*In conjunction with meetings of the
African Studies Association and American
Society for Legal History*

November 2019

Meetings with select leaders of research centers and universities in Europe

December 2019

ACLS staff and SP Advisory Group review preliminary draft

December 12–13, 2019

Second Century Conversations: New York

January 4, 2020

Centennial Conversation: Washington, DC
*In conjunction with the meeting of the
Society for Classical Studies and the
Archaeological Institute of America*

January 11, 2020

Centennial Conversation: Seattle
*In conjunction with the 2020 Modern Language
Association Annual Convention*

January 15, 2020

Second Century Conversation: New York

January 21–22, 2020

ACLS staff review draft of text

January 30–31, 2020

Strategic Plan Advisory Group and board meetings

February 9–10, 2020

Research University Consortium deans, provosts, and presidents

February 21, 2020

Strategic Plan Advisory Group meeting

March 26, 2020

Strategic Plan Advisory Group meeting

May 1, 2020

Presentation to board and
ACLS Annual Meeting

Post-launch, ACLS will conduct a quarterly internal review process, and the Strategic Plan Advisory Group will meet annually to assess plan progress and share recommendations.

THANK YOU

In developing this strategic plan, ACLS consulted with a broad variety of consistent groups, supporters, and peers between July 2019 and April 2020. We have held hundreds of conversations and taken careful note of the insights provided in crafting the best plan to move ACLS and the future of humanistic scholarship forward.

Special thanks to past and current ACLS leadership and staff, including Pauline Yu, whose devoted work has positioned us to build on a strong legacy and do enormous good.

We are grateful to everyone who participated in this process, including the following:

Strategic Plan Advisory Group

Bonnie J. Dow

Professor of Communication Studies and Dean of Academic Initiatives for the College of Arts & Science, Vanderbilt University

Ann Fabian*

Professor Emerita of History and American Studies, Rutgers University

Amy Ferrer*

Executive Director of the American Philosophical Association

Phillip Brian Harper

Dean for the Graduate School of Arts and Sciences, New York University

Marwan M. Kraidy*

Professor of Communication, Annenberg School for Communication, University of Pennsylvania, and Founding Director of the Center for Advanced Research in Global Communication

Kevin McLaughlin

Dean of the Faculty, Brown University

Michele Moody-Adams*

Joseph Straus Professor of Political Philosophy and Legal Theory, Columbia University

Carl Pforzheimer III*

Manager of Carl H. Pforzheimer & Co. LLC

Second Century Conversation Groups

Sue Alcock, Provost,
University of Michigan–Dearborn;
Professor, University of Michigan, Ann Arbor

Kal Alston, Associate Dean and Professor,
Syracuse University

Bathsheba F. Bryant-Tarpeh F'18,
the Smithsonian Institution

Mari Castaneda, Associate Dean for
Equity and Inclusion and Professor,
University of Massachusetts, Amherst

Leonard Cassuto, Fordham University

Julie Ellison, University of Michigan

Amy Ferrer*, Executive Director,
American Philosophical Association

Jennifer Homans, Director, The Center for
Ballet and the Arts, New York University

Amy Hungerford, Executive Vice President
for Arts and Sciences and Dean of the Faculty
of Arts and Science, Columbia University

Sylvester Johnson, Director,
Virginia Tech Center for Humanities;
Assistant Vice Provost, Virginia Tech

Paula M. Krebs, Executive Director,
Modern Language Association

Carol Mandel, Dean Emerita,
New York University

Teresa Mangum, Director,
Obermann Center for Advanced Studies,
the University of Iowa

Paul Allen Miller,
University of South Carolina, Columbia

Andrew Rich, Dean of the Colin Powell School
for Civic and Global Leadership at The City
College of New York

Katherine Rowe*, President,
College of William & Mary

Kim Lane Scheppele, Woodrow Wilson School
and the University Center for Human Values,
Princeton University

Elizabeth Spiller, Dean of the College of Letters
and Science, University of California, Davis

G. Gabrielle Starr, President, Pomona College

Robert B. Townsend,
American Academy of Arts & Sciences

Natasha Warikoo, Tufts University

Robert Weisbuch, Past President, Drew
University; Past President, Woodrow Wilson
National Fellowship Foundation

Kathleen Woodward, Director of the Simpson
Center for the Humanities, Lockwood Professor
in the Humanities, University of Washington

Centennial Conversation Attendees 2019–20

Susan Ackerman, Dartmouth College

Julián Arribas, Professor of Spanish,
University of Alabama, Birmingham

Linda Austern F'97, '91,
Northwestern University

Constance Backhouse, University of Ottawa;
Delegate, American Society for Legal History

Malgorzata Bakalarz F'12, The New School

John Carl Baker F'15 (*speaker*),
Ploughshares Fund

Desiree Barron-Callaci, ACLS

Michael Beckerman F'84, '90,
New York University

Janet Beizer F'90, Harvard University

John Bender F'73, Stanford University

Armando I. Bengochea,
The Andrew W. Mellon Foundation

Elizabeth Sarah Berkowitz F'17,
Rockefeller Archive Center

Rachel Bernard^o, ACLS

Johanna Best F'16, University of Chicago

Thomas N. Bisson F'79, '69, Harvard University

Harry Blair F'73, Yale University

Ned Block F'87, New York University

Paul Boghossian, New York University

Sandra Bradley, ACLS

Allan Brandt F'19, Harvard University and
Harvard Medical School

Michaela Bronstein, Stanford University

Aleia M. Brown F'16 (*speaker*), Maryland
Institute for Technology and the Humanities

Jill Bugajski F'13, Art Institute of Chicago

Jane R. Burbank F'82, New York University

Patrick Jay Burns,
Institute for the Study of the Ancient World

Kelly Buttermore, ACLS

Caroline Walker Bynum F'77,
Institute for Advanced Study

Joel Marie Cabrita, Stanford University

Mimi Calter, Stanford University

James Campbell, Stanford University

Jessica Carey-Webb F'19,
Natural Resources Defense Council

Jane Greenway Carr F'13, CNN Digital

Jimena Canales F'11*,
University of Illinois at Urbana–Champaign

Clare Carroll, President, Renaissance Society of
America; City University of New York (CUNY),
Queens College

Emily Carroll, ACLS

Margaret Carroll F'90, Wellesley College

Giovanna Ceserani, Stanford University

Herrick Chapman F'84, New York University
and Institute of French Studies

Daniel Chirot, University of Washington

Nancy Chodorow F'90, Harvard Medical
School/Cambridge Health Alliance

Eva Shan Chou F'00, City University of
New York (CUNY), Baruch College

John Paul Christy, ACLS

Suzannah Clark F'14, Harvard University

Dee Clayman F'01 G'79, City University
of New York (CUNY), The Graduate Center,
and Charles Clayman

Lizabeth (Liz) Cohen F'92, Harvard University;
Former Dean of Radcliffe Institute

Joy Connolly*, ACLS

Frederick Cooper F'07, New York University

Wanda Corn F'81, F'85, Stanford University
and Joseph (Joe) Corn

Nicola Courtright F'93*, Amherst College

Shannon Cram,
University of Washington, Bothell

Jennifer Crewe, Columbia University Press

Jonathan Culler*, Cornell University

Suzanne G. Cusick F'88, F'90, F'91, F'00, F'12,
President, American Musicological Society;
New York University

Christopher Davis F'12, Northwestern
University

Jonathan Decter F'18, Brandeis University

Elandre Dedrick F'19,
German Marshall Fund of the United States

Elizabeth Della Zazzera F'17,
Lapham's Quarterly

Gaurav Desai F'06, University of Michigan

Jennifer Diaz, Executive Director,
Society for Music Theory

Maggie Dickinson F'18 (*speaker*),
City University of New York (CUNY),
Guttman Community College

Carolyn Dinshaw, Dean of Humanities,
New York University

Georgina (Gigi) Dopico, Vice Provost for
Undergraduate Academic Affairs and
for the Humanities, New York University

Rowan Dorin F'13, Stanford University

Tiffany Dugan (standing in for David Raizman),
College Art Association

Myisha S. Eatmon F'18,
University of South Carolina

Mark C. Elliott F'14, '97, '87, Harvard University

Austin Maro Emielu F'11,
University of Ghana, Legon

Lee Emrich, University of California, Davis

Juan Enriquez, Managing Director,
Excel Venture Management

Nick Entriakin, University of Notre Dame

Ann Fabian*,
Rutgers University–New Brunswick

Adam F. Falk, President,
Alfred P. Sloan Foundation

Kristen Fallica F'15,
Chicago Humanities Festival

Drew Gilpin Faust F'78, F'85, President
Emeritus, Harvard, and Charles Rosenberg

Steven Feierman, University of Pennsylvania

Amy Ferrer*,
American Philosophical Association

Paula Findlen F'91, '95, '02, Stanford University

Francesca Fiorani F'96, F'08,
University of Virginia

Shelley Fisher Fishkin '86, Stanford University

Laura Levine Frader F'80,
Northeastern University

Carmela Vircillo Franklin F'11,
Columbia University; Board Chair,
Samuel Kress Foundation

Professor Dennis Geronimus F'03,
New York University

Professor Christopher H. Gibbs F'88,
Bard College

Matthew Gill, Valerie Wilson Travel

Eileen Gillooly F'95, Executive Director,
Heyman Center for the Humanities,
Columbia University

Melissa Gjellstad, University of North Dakota

Madeline Einhorn Glick

Nicole Glotzer, ACLS

Jeanette Goddard F'13, Trine University

Chris Golde, Stanford University

Isabel Cherise Gómez F'19,
University of Massachusetts–Boston

Robert Goree F'11, Wellesley College

Roland Greene F'91, Director of the Stanford
Humanities Center, Stanford University

Linda Greenhouse, President,
American Philosophical Society; Yale University

Mark Greif F'14, Stanford University

Christopher Grobe F'18, Amherst College
(at Stanford TAPS 2019–20)

John Gruesser F'17,
Sam Houston State University

Li Guo F'17, Utah State University

Joseph Haley F'19, World Justice Project

Michael Halleran, College of William & Mary

Ellen T. Harris F'80, Delegate and Former
President of American Musicological Society;
MIT

Paul Harrison, Stanford University

Andree M. Hayum F'80, Fordham University

Elizabeth Higginbotham, Delegate,
American Sociological Association;
University of Delaware

Martha Hodes F'93, New York University

Dorothy L. Hodgson F'05*,
African Studies Association

Rebecca Hogue F'18,
University of California, Davis

Sarah L. Hoiland F'18, City University of
New York (CUNY), Eugenio María de Hostos
Community College

Brooke Holmes F'09, Princeton University

Gerard Holmes F'18, University of Maryland,
College Park

Jennifer Homans, Founder and Director
of The Center for Ballet and the Arts,
New York University

Sylvia W. Houghteling F'13 (*speaker*),
Bryn Mawr College

Florence C. Hsia F'03,
University of Wisconsin–Madison

Rosario Hubert F'17, Trinity College

Bruce Janacek, CEO, Sixteenth Century Society
& Conference; North Central College

Andrea Johnson, Program Officer,
Carnegie Corporation of New York

Kyle Johnson, Research Scientist

Cristle Collins Judd, President,
Sarah Lawrence College

Benjamin Kahan, Associate Professor,
English, Louisiana State University

Hilary Falb Kalisman F'19,
University of Colorado–Boulder

Susan Kalt F'19, Roxbury Community College

Carla Kaplan, Northeastern University

Madhuri Karak F'19,
Center for Behavior & Environment

Jennifer M. Katanic F'06, City University of
New York (CUNY), The Graduate Center

Catherine Kearns F'19, University of Chicago

Michael Keller, Stanford University Libraries

James Ker F'10, University of Pennsylvania

Ranjana Khanna, Duke University

Sonal Khullar F'13, University of Washington

Hui Yon Kim, ACLS

William C. Kirby F'83, F'93*, Harvard University

Jytte Klausen, Brandeis University

Erec Koch, Dean of Humanities and Arts,
City University of New York (CUNY),
City College Foundation

Helena Kolenda, Program Officer,
The Henry Luce Foundation

Charles A. Kollmer F'18, Princeton University

Allison Korinek F'18, New York University

Paula Krebs, Executive Director,
Modern Language Association

Peter Krentz, Davidson College

Karen Ordahl Kupperman F'83,
New York University

Laetitia La Follette F'90,
University of Massachusetts–Amherst;
Archaeological Institute of America

Brendan Lanctot F'18,
University of Puget Sound

Margot E. Landman^o,
National Committee on US-China Relations

Jessie Lartigue, ACLS

Benjamin N. Lawrance F'17,
University of Arizona

Bettina R. Lerner F'07, City University of
New York (CUNY), City College

Gail Levin F'87, City University of New York
(CUNY), Baruch College

Elizabeth Lhost F'16, Dartmouth College

Edward Liebow, Executive Director,
American Anthropological Association

Carla Lord F'77, Kean University

Michèle Lowrie F'00, University of Chicago

Zhiying Ma F'13, University of Chicago

Megan MacDonald, Executive Director,
Society for American Music

Stephanie Malak F'17,
Los Angeles Review of Books

Robert (Jay) Malone, Executive Director,
History of Science Society

Elizabeth (Cassie) Mansfield,
Pennsylvania State University

Kerry Manzo F'17, State University of New York
(SUNY), Purchase College

Meredith Martin F'15, New York University

Melani McAlister*,
The George Washington University

Richard McCoy F'86, City University of
New York (CUNY), Queens College and
the Graduate Center

McKinley Eric Melton F'18, Gettysburg College

Sasha Metcalf F'16,
Brooklyn Academy of Music

Cyle Metzger F'18, Stanford University

Yajun Mo F'17, Boston College

J. Michelle Molina,
University of Wisconsin–Madison

Eduardo Moncada F'17 (*speaker*),
Barnard College, Columbia University

Andrew Monson F'12, New York University

John Moore F'15,
University of Alabama, Birmingham

Andrea Morrell F'18, City University of New
York (CUNY), Guttman Community College

James Mulholland F'15,
North Carolina State University

Soniya Munshi F'18, City University of
New York (CUNY), Borough of Manhattan
Community College

Ira S. Murfin F'19, Chicago Humanities Festival

Eve Nabulya F'18,
Makerere University (Uganda)

Norman Naimark F'79, Stanford University

Andrew Nestingen, University of Washington;
Vice President, Society for the Advancement
of Scandinavian Studies

Bettina Ng'weno, University of California, Davis

James (Jim) O'Donnell*,
Arizona State University

Karen Offen, Stanford University

Abayomi Ola F'19, Spelman College

Babajide Olusoji Ololajulo F'14,
University of Ibadan (Nigeria)

Grant Parker, Stanford University

Patricia Parker, Stanford University

Trevor Parry-Giles, Executive Director,
National Communication Association;
University of Maryland

John Paulas, President, PhD Matters

Carl H. Pforzheimer III*,
Carl H. Pforzheimer & Co. LLC

Paul Phillips, Stanford University

Anne Pollock F'19, King's College London

Valerie Popp, ACLS

Sarah Prodan, Stanford University

Mary Quinlan-McGrath F'86,
Northern Illinois University

Jan Radway, Northwestern University

Joseph (Jay) Reed, Brown University

Karen Remmler, Mount Holyoke College

Mary Richter, ACLS

Corey Robin F'06 (*speaker*),
City University of New York (CUNY),
Brooklyn College

Adam Romero F'17,
University of Washington, Bothell

Nancy Rosenblum, Harvard University

Laura Rosenthal,
University of Maryland, College Park

Wendy Salkin, Stanford University

Matthew S. Santirocco F'82,
New York University

Haun Saussy F'19, University of Chicago

Walter Scheidel F'06, Stanford University

Professor Lawrence H. Schiffman F'75,
New York University

Erin Schreiner, Executive Director,
Bibliographical Society of America

James Shulman, ACLS

Salvatore Scibona, Director,
Dorothy and Lewis Cullman Center for
Scholars and Writers, New York Public Library

Joan Wallach Scott F'78 (*speaker*),
Institute for Advanced Study

Eleanor Selfridge-Field F'76,
Stanford University

Judith L. Sensibar F'88, '83,
Arizona State University

Allison Serraes F'18, University of Mississippi

Barbara Shailor G'76, Yale University

Laurie Shannon F'98, Northwestern University

Patricia Sharpe F'76,
Bard College at Simon's Rock

Tamsin Shaw, New York University

Cassim Shepard, Columbia University
Graduate School of Architecture,
Planning and Preservation

Professor David Sider F'05, New York University

Julia Sienkewicz F'06, Roanoke College

Kenneth Silver F'83, New York University

Mariko Silver, President,
The Henry Luce Foundation

Harleen Singh F'17, Brandeis University

Elaine Sisman*, Columbia University

Mark Slobin F'83, Wesleyan University

Diana Sorensen, Harvard University

Catherine Soussloff,
University of British Columbia

David Spatz, Chief Executive Officer,
American Society for Environmental History

Hope Reidun St. John F'16,
University of Washington

Peter Stansky F'77, '90, Stanford University

Anna Stenport, Georgia Institute of Technology

Catharine (Kate) Stimpson,
Past Dean of the Graduate School of Arts
and Sciences, New York University

Stephen Stuempfle, Executive Director,
Society for Ethnomusicology

Carl Strikwerda, Elizabethtown College

Lisa Surwillo, Stanford University

James Swenson,
Rutgers University–New Brunswick

Andrew Szegedy-Maszak, Wesleyan University

Shaden Tageldin F'14,
University of Minnesota, Twin Cities

Marie Tanner F'76, F'77

Gregor Thuswaldner, President, Austrian
Studies Association; North Park University

Margaret Mih Tillman F'17, Purdue University

Henry S. Turner F'09,
Rutgers University–New Brunswick

Andrzej Tymowski F'88, F'90, ACLS

Caroline F. Tynan F'18,
Committee to Protect Journalists

John A. Tyson F'14,
University of Massachusetts–Boston

Andy Vaughn, Executive Director,
American Schools of Oriental Research

Toby Volkman, Program Officer,
The Henry Luce Foundation

Daniel Walkowitz, New York University

Judith R. Walkowitz F'80,
Johns Hopkins University

Gayle Wald, The George Washington University

Ban Wang, Stanford University

Claire Weiss F'17,
Roman Colonial Urbanism Project

Steven Wheatley[◇], ACLS

Hillary Wiesner, Program Director,
Carnegie Corporation of New York

Rachel Marie Wimpee F'12,
Rockefeller Archive Center

Anand Yang F'76*, University of Washington

Erin Younger, Smithsonian Office of Folklife

Ling Zhang F'18, State University of New York
(SUNY) Purchase College

Yiqun Zhou, Stanford University

Pamela Zinn F'18, Texas Tech University

Scott Zukowski F'18, Library of America

* ACLS Board of Directors

• Former ACLS board members

◇ Former ACLS staff members

All photos by the American Council of Learned Societies
except page 2, courtesy of Stephanie Leitch F'18; page 7,
courtesy of (clockwise from top) ACLS, Catherine D'Ignazio
F'18, Dorothy Roberts F'15, Lucas Bessire F'09, F'10, and
John D. Phan G'18; page 11, courtesy of Simren Jeet Singh
F'18; and Page 14, courtesy of Nadya Bair, F'15, F'18.

ACLS BOARD OF DIRECTORS

William C. Kirby F'83, F'93,
Harvard University, *Chair*

Nicola Courtright F'93,
Amherst College, *Vice Chair*

Ann Fabian,
Rutgers University–New Brunswick, *Secretary*

Michele Moody-Adams,
Columbia University, *Treasurer*

James H. Averill Jr.,
Wellington Management (retired)

Peter Baldwin,
University of California, Los Angeles

Jimena Canales F'11,
University of Illinois at Urbana–Champaign

Joy Connolly, ACLS, *President*

Frances D. Fergusson, Vassar College

Marwan M. Kraidy F'13,
University of Pennsylvania

Michèle Lamont, Harvard University

Melani McAlister,
The George Washington University

Daniel Mendelsohn,
New York Review of Books

Carl H. Pforzheimer III,
Carl H. Pforzheimer & Co. LLC

Richard J. Powell, Duke University

Ex Officio:

Amy Ferrer, Executive Committee of the
Conference of Executive Officers, *Chair*,
American Philosophical Association

Dorothy L. Hodgson F'05, Executive
Committee of the Delegates, *Chair*,
African Studies Association

ACLS STAFF

Office of The President

Joy Connolly, President
Kelly Buttermore, Chief of Staff
Sandra Bradley,
Director of Governance and Society Relations
Hui Yon Kim,
Executive Assistant to the President
Leslie Albamonte, Project Archivist
Risca Putri, Events and Office Coordinator

Office of The Vice President and Chief Operating Officer

James Shulman,
Vice President and Chief Operating Officer
Jeanell Allen,
Executive Assistant to the Vice President/COO
Tina Li, Human Resources Manager

U.S. Programs

John Paul Christy,
Senior Director of US Programs
Valerie Popp, Senior Program Officer
Fatemeh Hosseini,
Program Officer for US Programs
Desiree Barron-Callaci, Engagement Manager
Tami Shaloum, Operations Coordinator

Jaelen Floyd, Operations Coordinator
Anna Marchese, Program Associate
Katia Oltmann, Program Associate

International Programs

Andrzej W. Tymowski,
Director of International Programs
Christine Emeran, Program Officer
Emily Carroll, Program Coordinator
Ryan Cuthbert, Program Associate

Philanthropy

Mary Richter, Director of Philanthropy
Nicole Glotzer, Philanthropy Associate

Communications

Heather Mangrum,
Director of Communications
Jessie Lartigue, Communications Specialist

Finance and Administration

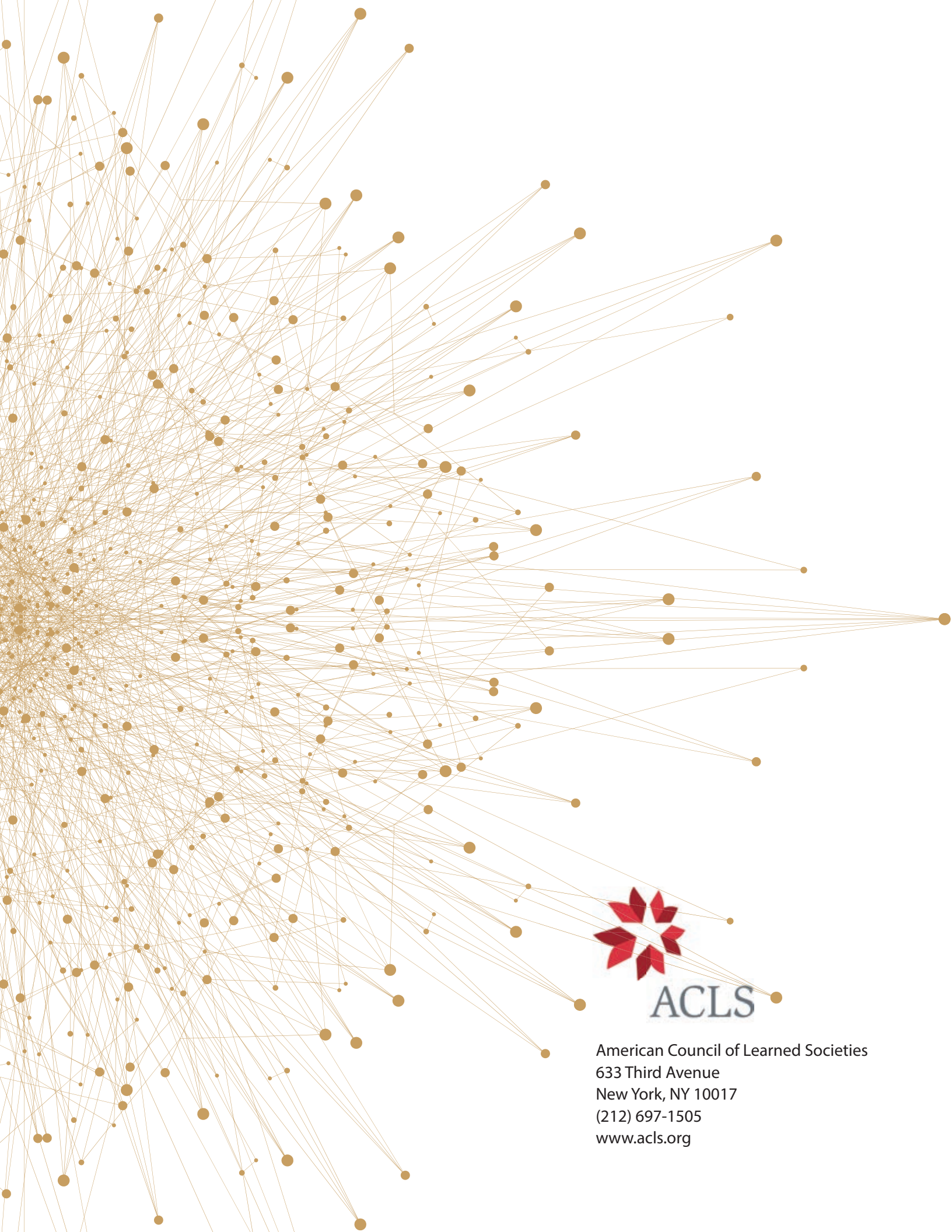
Simon Guzman, Director of Finance
James Manekas,
Grants Officer and Budget Analyst
Matrice M. Sherman,
Accounts Payable Accountant
Andrea Griffith, Staff Accountant
Servio Moreno, Office Manager

Digital & Information Technology

Robert Keo, CRM Manager and Data Analyst

Center for Educational Exchange with Vietnam

Minh Kauffman, Director



American Council of Learned Societies
633 Third Avenue
New York, NY 10017
(212) 697-1505
www.acls.org