ACLS Leading Edge Fellowship

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<tr>
<th><strong>Project:</strong></th>
<th>HBCU Forward Initiative: Elevating and Supporting Black Volunteer Tutors</th>
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<tr>
<td><strong>Organization:</strong></td>
<td>Petey Greene Program (Washington, DC)</td>
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<td><strong>Location:</strong></td>
<td>Remote</td>
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<td><strong>Stipend:</strong></td>
<td>$60,000 per year, plus health insurance and professional development funding</td>
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<td><strong>Start Date:</strong></td>
<td>September 2021</td>
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**ORGANIZATION DESCRIPTION**

The Petey Greene Program supports the academic goals of incarcerated and formerly incarcerated people through high-quality volunteer tutoring programs, while educating volunteers on the injustice manifest in our carceral system. Founded in 2008, PGP operates the largest multi-state tutoring program in jails, prisons, and detention centers, recruiting nearly 1,000 volunteers annually from 31 colleges in seven states, tutoring approximately 2,000 incarcerated people in 47 facilities. Learn more at https://www.peteygreene.org/

**PROJECT DESCRIPTION**

In July 2020, PGP approved a new three-year strategic plan, which prioritizes a shift from only supplementing existing prison education programs to implementing and promoting the highest-quality education for justice-involved people. One of the goals outlined in the strategic plans is to expand justice-oriented volunteer leadership development programming, with a focus on supporting tutors of color in particular. To this end, PGP is developing a model program for Black volunteer tutors at Howard University, which will prepare volunteers to tutor inside carceral facilities and reentry spaces, process their experience, and lead criminal justice awareness work through campus-based education and advocacy. PGP will develop and implement the model program in the 2021/2022 academic year, supporting 10 to 15 incarcerated and formerly incarcerated youth with tutoring. During the 2022/2023 school year, PGP will replicate the model program with a broader set of institutions. By the 2023/2024 school year, PGP’s goal is to implement programming specifically for Black tutors across its entire seven-state footprint.

The Leading Edge Fellow will coordinate the program evaluation, designing evaluation forms, and conducting interviews and focus groups with volunteer tutors with support of PGP staff and lead project consultant, Dr. Bahiyyah Muhammad, Associate Professor of Criminology in the Department of Sociology at Howard University. They will be responsible for providing recommendations for refining and scaling the program after the conclusion of the Fall 2021 semester and at the conclusion of the first phase in the Spring 2022. Because PGP is utilizing a participatory action research approach to program design, implementation, evaluation, and iteration, the fellow will gain experience in volunteer management. Finally, in collaboration with PGP staff and Dr. Muhammad, they will develop public-facing communication regarding the program. In advancing this project, the fellow will promote justice and equity in society by forming the next generation of justice reform advocates, recognizing that those directly impacted by the criminal legal system should be leading the work to reimagine it. This is a full-time commitment for the fellowship year, including dedicated time for professional development activities.

This position is **only** available through the Leading Edge Fellowship program. You may **not** contact the host institution to inquire about this position.
Responsibilities and tasks:

- Design evaluation forms for tutors with support of Howard University partners and PGP national staff
- Conduct focus groups and interviews to gather qualitative data on the model program implementation and impact
- Analyze evaluation data and provide recommendations for refining and scaling the program
- Participate in biweekly check-in meetings with volunteer tutors
- Collect and review the volunteers’ clearance forms prior to their submission to the Department of Corrections, and collaborate with PGP D.C.’s Regional Manager to ensure clear and consistent communication with Corrections staff regarding volunteer roles and responsibilities
- In collaboration with PGP staff, manage volunteer attendance at training and tutoring sessions
- Author a report and an academic article detailing the findings of the program evaluation
- Work closely with the PGP media team to develop public-facing communication regarding the program implementation and the results of its evaluation, including drafting brief narratives for PGP’s website, social media and information material.

Qualifications:

- PhD in any field of the humanities or humanistic social sciences. Read more about eligible fields [here](#);
- Interest in the criminal legal system and the carceral state;
- Knowledge of qualitative research methods;
- Resourcefulness and problem-solving skills;
- Proven ability to work independently and collaboratively;
- Strong communication skills, both oral and written.

Preferred:

- Interest in participatory research methods;
- Experience in writing for a non-academic audience;
- Some knowledge of basic quantitative research methods. The position will not require sophisticated analysis of quantitative data, but the ideal candidate will be interested in learning about survey methodologies. PGP staff will provide assistance and training;
- We welcome applications of scholars with lived experience of the criminal justice system.

APPLICATIONS

- Information on the Leading Edge Fellowship Program: [https://www.acls.org/Competitions-and-Deadlines/Leading-Edge-Fellowships](https://www.acls.org/Competitions-and-Deadlines/Leading-Edge-Fellowships)
- All applications must be submitted through the ACLS Online Fellowship Application System (ofa.acls.org)
- Application deadline: 9pm EDT, May 6, 2021

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