ACLs Leading Edge Fellowship

<table>
<thead>
<tr>
<th>Project:</th>
<th>Culturally Relevant Pedagogy and Development of a Teacher Training Institute</th>
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<tr>
<td>Organization:</td>
<td>Children’s Defense Fund (Washington, DC)</td>
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<tr>
<td>Location:</td>
<td>Remote</td>
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<tr>
<td>Stipend:</td>
<td>$60,000 per year, plus health insurance and professional development funding</td>
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<td>Start Date:</td>
<td>September 2021</td>
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ORGANIZATION DESCRIPTION

The Children’s Defense Fund’s Leave No Child Behind® mission is to ensure every child a Healthy Start, a Head Start, a Fair Start, a Safe Start and a Moral Start in life and successful passage to adulthood with the help of caring families and communities. CDF Freedom Schools are rooted in the Mississippi Freedom Summer project of 1964, designed as a six-week summer literacy and cultural enrichment program serving children and youth in grades K–12 in communities where quality academic enrichment programming is limited, too expensive, or non-existent. Our program model is research-based, high-quality, and multicultural, with demonstrated positive impacts on reading skills. Learn more at https://www.childrensdefense.org/

PROJECT DESCRIPTION

With the National Director of CDF Freedom Schools, the Leading Edge Fellow will organize a prospectus for the development of the CDF Freedom School Teacher Training Institute. This institute will build on over 25 years of experience training young adults and community leaders to offer new audiences culturally relevant and inclusive training models on anti-racist and culturally relevant program operation. The Fellow will engage education stakeholders in utilizing the CDF Freedom Schools model as a culturally relevant pedagogical practice for teachers and leaders in various school districts. The Fellow will be responsible for research for this new effort, strategic planning, outlining hiring goals, developing digital teacher training toolkits, and publishing of training materials. The Fellow’s work will contribute to our efforts to advance literacy learning grounded in culturally relevant and anti-racist pedagogies, provide spaces for affirming children and families’ histories and racial/ethnic affiliations, develop sociopolitical consciousness, engage in social action aimed at improving communities, and increase the cultural proficiency of the nation’s workforce. The Fellow will also contribute to existing training efforts for young adults and community leaders and will contribute to development and refining of summer and afterschool curricula. The overarching goal is to reimagine a body of work where achievement data, best practices, and research are culturally relevant and inclusive. The Leading Edge Fellow will report to Dr. Kristal Moore Clemons, the National Director of CDF Freedom Schools. This is a full-time commitment for the fellowship year, including dedicated time for professional development activities.

Responsibilities and tasks:

- Attend and assist with Teacher-Trainer programs that CDF currently offers
- Curriculum design for new Teacher Training Institute
- Identify key partners for Teacher Training Institute
- Development of toolkits or training materials
- Outreach and development of strategic partnerships
- Collaborate with instructional designers to build content for virtual trainings
- Refine teacher trainings and online platform for delivery (with technical support from CDF)

This position is only available through the Leading Edge Fellowship program. You may not contact the host institution to inquire about this position.
Qualifications:

- PhD in any field of the humanities or humanistic social sciences. Read more about eligible fields [here](https://www.acls.org/Competitions-and-Deadlines/Leading-Edge-Fellowships);
- Cross-cultural communication skills;
- Demonstrated commitment to children’s issues and social justice in pursuit of CDF’s mission, including the belief that all children can and will learn at all levels;
- Experience working collaboratively with varied stakeholders to implement programs or initiatives;
- Research, analysis, and writing skills, experience making data-informed decisions, and excellent time management skills.

Preferred:

- Knowledge, background, or experience with Culturally Relevant practices and strategies and methodologies involving racial equity, preferably within the context of public education, curriculum reform, critical race theory, White privilege and educational equity.
- Experience in developing training materials and/or implementing training efforts for various age levels

APPLICATIONS

- Information on the Leading Edge Fellowship Program: [https://www.acls.org/Competitions-and-Deadlines/Leading-Edge-Fellowships](https://www.acls.org/Competitions-and-Deadlines/Leading-Edge-Fellowships)
- All applications must be submitted through the ACLS Online Fellowship Application System (ofa.acls.org)
- Application deadline: 9pm EDT, May 6, 2020